PROGRAM ASSESSMENT PLAN JRCERT # 0664

(Semester I & IV, II & V, III)

Mission Statement:

Cameron University's Radiologic Technology Program's mission is to prepare a wide-ranging and vibrant student population; access to exemplary educational opportunities, for professional success in the radiologic sciences, by fostering resourceful classroom teaching with realistic learning, developing competitive workforce knowledge, effective leadership, and life-ling learning; that will lead to a meaningful contribution in the rapidly changing health care environment.

Goals

	Students will ninking skills.	de	monstrate critical							
	Outcomes		Measurement Tool		Benchmark		Time frame		Person / Group Responsible	
1.	Students identify situations in which non-routine procedures are necessary.	1.	Clinical Performance Evaluation, Number 10	1.	≥ 4 on 5-point scale ≥ 4.5 on 5-point scale	1.	2 nd semester 5 th semester	1.	Clinical Preceptors /Coordinator	
		2.	Radiographic Procedures & Image Analysis IV, Trauma Exam	2.	≥80%	2.	4 th semester	2.	Program Faculty	
2.	Students indicate critical thinking skills through image analysis of radiographs for diagnostic quality.	1.	Clinical Proficiency Evaluation, Part II – Number 5	1.	≥ 3 on 4-point scale ≥ 3.5 on 4-point scale	1.	2 nd semester 5 th semester	1.	Program Faculty	
		2.	Radiographic Procedures and Imaging Analysis Course, Lab Simulated Examination	2.	≥80%	2.	4 th semester	2.	Program Faculty	

2. Students will demonstrate clinical competence in their knowledge and technical skills.

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	Outcomes	Measurement Tool		Benchmark	٦	ime frame		erson / Group Responsible
1.	Students accomplish clinical competency by performing routine procedures.	Clinical Proficiency Evaluations	1.	≥ 80% ≥ 85%	1.	2 nd semester 5 th semester	1.	Program Faculty
		Radiologic Clinical Practice Course, Simulated Radiographic Exam	2.	<u>></u> 80%	2.	5 th semester	2.	Clinical Coordinator
2.	demonstrate clinical competence by evaluating technical needs in radiographic	Clinical Performance Evaluation, Number 9	1.	≥ 4 on 5-point scale ≥ 4.5 on 5-point scale	1.	2 nd semester 5 th semester	1.	Clinical Coordinator
	examinations.	Clinical Proficiency Evaluation, Part I – Number 10	2.	≥ 3 on 4-point scale	2.	4 th semester	2.	Program Faculty

3. Students will demonstrate communication skills necessary to effectively interact with patients and healthcare professionals.

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Outcomes	Measurement Tool	Benchmark	Time frame	Person / Group Responsible			
Students apply communication effectively with patients.	Clinical Performance Evaluation, Number 1.	1. ≥ 4 on 5-point scale≥ 4.5 on 5-point scale	2 nd semester 5 th semester	Clinical Preceptors /Coordinator			
	Clinical Proficiency Part III- Number 2	 2. ≥ 3 on 4-point scale ≥ 3.5 on 4-point scale 	2 nd semester 5 th semester	2. Program Faculty			
Students communicate effectively with health care professionals.	Clinical Performance Evaluation, Number 5	 ≥ 4 on 5-point scale ≥ 4.5 on 5-point scale 	2 nd semester 5 th semester	Clinical Preceptors/ Coordinator			
	Clinical Proficiency Evaluation, Part III – Number 6.	2. ≥ 3 on 4-point scale ≥ 3.5 on 4- point scale	2 nd semester 5 th semester	2. Program Faculty			

4. The program will demonstrate effectiveness.

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Outcomes		Measurement Tool	Benchmark	Time frame	Person / Group Responsible		
1.	Graduates pass the national certification/ registry exam.	ARRT Examination Reports, First Attempt Pass Rate	1. <u>></u> 75%	Fall semester / 6 months post- graduation	Program Director		
2.	Graduates demonstrate preparedness by securing employment.	Job Placement Rate Student Follow-up Reports/Employment	1. 80%	5 th semester 6-12 months post- graduation.	1. Program Faculty		
3.	Students complete the program by graduating.	Program Completion Rate JRCERT Program Annual Report	1. ≥ 70%	1. 5 th semester	1. Program Faculty		
4.	Graduates indicate that they were adequately prepared to perform as entry-level practitioners.	Graduate Survey, Number 8- Overall Graduate Satisfaction	1. ≥ 3 on a 5-point scale	Summer semester, even calendar year / 1 year post - graduation	1. Program Faculty		
5	Graduates are adequately prepared to perform as entry-level practitioners	Employer Survey, Number 9 – Overall Employer Satisfaction	1. ≥ 3 on a 5-point scale	Summer semester, even calendar year / 1 year post – graduation	1. Program Faculty		