CAMERON UNIVERSITY RADIOLOGIC TECHNOLOGY PROGRAM ASSESSMENT PLAN JRCERT # 0664 (Semester I & IV, II & V, III)

Mission Statement: Cameron University's Radiologic Technology Program's mission is to prepare a wide-ranging and vibrant student population; access to exemplary educational opportunities, for professional success in the radiologic sciences, by fostering resourceful classroom teaching with realistic learning, developing competitive workforce knowledge, effective leadership, and life-ling learning; that will lead to a meaningful contribution in the rapidly changing health care environment.

Goals

1.Students will demonstrate critical thinking skills.						
Outcomes		Measurement Tool	Benchmark	Time frame	Person / Group Responsible	
situatio non-rou	Students identify situations in which non-routine procedures are necessary.	1. Clinical Performance Evaluation, Number 10	1. \geq 4 on 5-point scale \geq 4.5 on 5-point scale	 2nd semester 5th semester 	1. Clinical Preceptors /Coordinator	
necess		2. Radiographic Procedures & Image Analysis IV, Trauma Mobile Surgery Exam		2. 4 th semester	2. Program Faculty	
critical t skills th analysis radiogra	nts indicate thinking rough image s of aphs for stic quality.	 Clinical Proficiency Evaluation, Part II – Number 5 Radiographic Procedures and Imaging Analysis Course, Lab Simulated Examination 	 ≥ 3 on 4-point scale ≥ 3.5 on 4-point scale ≥ 80% 	 2nd semester 5th semester 4th semester 	 Program Faculty Program Faculty 	

2. Students will o their knowledge		strate clinical competence in chnical skills.						
Outcomes		Measurement Tool	Benchmark		Ti	me frame	Person / Group Responsible	
 Students accomplish clin competency by performing rout procedures. 	ical	 Clinical Proficiency Evaluations Radiologic Clinical Practice Course, Simulated Radiographic Examination 	1. 2.	≥ 80% ≥ 85% ≥80%	1.	2 nd semester 5 th semester 5 th semester	1. 2.	Program Faculty Clinical Coordinator
2. Students demonstrate cli competence by evaluating tech needs in radiographic examinations.	nical nical	 Clinical Performance Evaluation, Number 9 Clinical Proficiency Evaluation, Part I – Number 10 	1. 2.	≥ 4 on 5-point scale ≥ 4.5 on 5-point scale ≥ 3 on 4-point scale	1. 2.	2 nd semester 5 th semester 4 th semester	1. 2.	Clinical Coordinator Program Faculty

nec		tive	rate communication skills ly interact with patients sionals.						
Outcomes		Measurement Tool		Benchmark		Time frame		Person / Group Responsible	
com effe	dents apply imunication ctively with ents.	1.	Clinical Performance Evaluation, Number 1. Clinical Proficiency Part III- Number 2	1.	\geq 4.5 on 5-point scale	1. 2.	2 nd semester 5 th semester 2 nd semester 5 th semester	1. 2.	Clinical Preceptors /Coordinator Program Faculty
com effec heal	dents imunicate ctively with Ith care essionals.	1.	Clinical Performance Evaluation, Number 5 Clinical Proficiency Evaluation, Part III – Number 6.	1. 2.	≥ 4 on 5-point scale ≥ 4.5 on 5-point scale ≥ 3 on 4-point scale ≥ 3.5 on 4- point scale	1. 2.	2 nd semester 5 th semester 2 nd semester 5 th semester	1. 2.	Clinical Preceptors/ Coordinator Program Faculty

	4.The program effectiveness.	will demonstrate]				
0	utcomes	Measurement Tool	Benchmark	Time frame	Person / Group Responsible		
1.	Graduates pass the national certification/ registry exam.	 ARRT Examination Reports, First Attempt Pass Rate 	1. <u>></u> 75%	 Fall semester / 6 months post- graduation 	1.Program Director		
2.	Graduates demonstrate preparedness by securing employment.	 Job Placement Rate Student Follow-up Reports/Employment 	1. 80%	 5th semester 6-12 months post- graduation. 	1.Program Faculty		
3.	Students complete the program by graduating.	 Program Completion Rate JRCERT Program Annual Report 	1. <u>></u> 70%	1. 5 th semester	1.Program Faculty		
4.	Graduates indicate that they were adequately prepared to perform as entry- level practitioners.	 Graduate Survey, Number 8- Overall Graduate Satisfaction 	1. ≥ 3 on a 5-point scale	 Summer semester, even calendar year / 1 year post - graduation 	1. Program Faculty		
5	Graduates are adequately prepared to perform as entry-level practitioners	 Employer Survey, Number 9 – Overall Employer Satisfaction 	1. ≥ 3 on a 5 point scale	1. Summer semester, even calendar year / 1 year post – graduation	1. Program Faculty		