



General Education Requirements–44–46 hours		
Communication – 9 hours	American History – 3 hours	Behavioral Science – 3 hours
ENGL 1113; ENGL 1213; COMM 1113	HIST 1483 or 1493	PSY 1113
Mathematics – 3-5 hours	Political Science – 3 hours	Economics – 3 hours
MATH 1413, 1463, 1513, 1613, 2215, 2713 or STAT 1513	PS 1113	AGRC 2013, ECON 2003, ECON 2013, GEOG 3023
Science* – 8-9 hours	Humanities* – 6 hours	Health and Wellness* – 4 hours
Biological Science (4 hours) Physical Science (4-5 hours) *One course must be a lab science.	Diversity (3 hours): HIST 2113 or 2223 or PHIL 1113 Aesthetics (3 hours): ART 1013, 2613, 2623, THTR 1103, FNAR 1013, MUSC 1013, 1023, 1033, or 1413 *One course taken from each category.	SES 2003, 2013, 2023, MSL 1112, PE 1--1, 2--1, 2--2 *Requirement waived for some students.
General Education Non-PE Electives (To total at least 44 hours, if needed.)*		
Gen ed electives must be selected from the list of approved general education courses, (MSL- and PE-prefixes excluded).		
University Requirements		
UNIV 1001 or 1113 – 1-3 hours	Computer Literacy – EDUC 3673	Capstone Experience – ENGL 4773
Major Requirements–66 hours		
Required Core Courses – 33 hours	Required Education Courses – 33 hours	
PRWR 2013 Intro to Creative Writing (SP) ENGL 2983 Studies in Young Adult Literature (SP) ENGL 3003 Intro to Literary Studies (FA) ENGL 3663 Teaching Reading in Secondary Schools (FA) ENGL 4133 Studies in American Literature (FA) ENGL 4143 Studies in British Literature (FA) ENGL 4153 Studies in World Literature (SP) LING 4163 Teaching English as a Second Language (SP) ENGL 4613 English Linguistics (FA) ENGL 4623 Advanced Grammar & Usage (SP) ENGL 4773 Teaching of English (FA) <i>FA=Fall; SP=Spring; SU=Summer</i>	EDUC 1800 Educ Introductory Seminar EDUC 3003 Introduction to Teaching EDUC 3612 Classroom Management* EDUC 3673 Media & Technology in Education EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology(R) EDUC 4313 Practicum in Assessment & Instruction(R) EDUC 4653 Classroom Assessment(R) EDUC 4935 Clinical Experience in Teaching I*(R) EDUC 4945 Clinical Experience in Teaching II*(R) SPED 3103 The Exceptional Child *Should be taken in professional semester. (R)Restricted to students admitted to Teacher Education NOTE: A grade of “C” or better is required for all Required Core & Education Courses.	
General Electives–to complete 124 hours		
Graduation Requirements	Teacher Education Requirements	
Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 55 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at Cameron Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Division Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0 Cameron GPA 2.0 Complete Graduation Application at Registrar’s Office Foreign Language elective or Successful Proficiency Test	Grade of “C” or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities. Grade of “S” in EDUC 1800. Concurrent enrollment OR grade of “C” or better in EDUC 3003, 3733, & Science. NOTE: Students concurrently enrolled in EDUC 3003 must provide grade check of “C” or better. Grades below “C” or grade of “I”, will result in revocation of Teacher Ed admission, dropping of enrollment in restricted classes for future semester, and reapplication for admission to Teacher Ed. Passing scores on Nelson Denny reading test and OGET. Maintain a GPA of 2.5 at all times. Passing score on EDUC 3003 lesson plan rubric. Three positive recommendation forms. Satisfactory completion of entry interview.	