



Degree Requirements: Elementary Education (350)–Special Education–Bachelor of Science

School of Graduate and Professional Studies

Department of Education

Catalog Year: 2019-2021

General Education Requirements (44–46 hours)		
Communication (9 hours) ENGL 1113 (E); ENGL 1213 (E); COMM 1113 (E)	American History (3 hours) HIST 1483 or 1493(SS)	Behavioral Science (3 hours) PSY 1113
Mathematics (3–5 hours) MATH 1413 or 1513(M)	Political Science (3 hours) PS 1113(SS)	Economics (3 hours) AGRC 2013, ECON 2003, ECON 2013, GEOG 3023 (SS)
Science* (8–9 hours) Biological Science (4 hours)(S) Physical Science (4–5 hours)(S) *One course must be a lab science; see Gen Ed course list.	Humanities* (6 hours) Diversity (3 hours) Aesthetics (3 hours) *One course must be taken from each category; see Gen Ed course list.	Health and Wellness* (4 hours) SES 2013 and 1 additional hour chosen from the following: SES 2003, 2023, MSL 1112, or PE 1--1, 2--1, 2--2 *Requirement waived for some students; see Gen Ed course list.
General Education Electives (To total at least 44 hours, if needed)*.		
*Must be selected from the list of approved general education courses (MSL and PE prefixes excluded).		
Proficiency Requirements		
Foreign Language Proficiency (3 hour course* or Successful Proficiency Test) Education Four x Twelve Requirement–English, Math, Science, Social Studies (E, M, S, SS) (48 hours)** *See undergraduate catalog for list of possible courses. **See undergraduate catalog for requirements.		
University Requirements		
UNIV 1001 or 1113–1–3 hours	Computer Literacy–EDUC 3673	Capstone Experience–EDUC 4313
Major Requirements (87 hours)		
Required Core Courses (36 hours)	Professional Ed Courses (36 hours)	Special Education Option (15 hours)
EDUC 3023 Crt Exp ECE/El Sch (FA, SP) EDUC 3513 Tching Prim Rdng (FA, SP) EDUC 3533 Tch Inter/Mid Sch Rd (SP) EDUC 4423 Lang Arts Mtds(R) (Odd SP) EDUC 4443 Social Studies Mtds(R) (FA) EDUC 4463 Mathematics Mtds(R) (FA) EDUC 4483 Science Methods(R) (SU) EDUC 4553 Di/Remed Rd Df(R) (FA, SP) LIBS 3423 Children’s Literature (FA, SP) MATH 1413 or above(M) (FA, SP) MATH 2353 or Elective(M) (FA, SP) MATH 2363 or Elective(M) (SP) (R)Restricted to Teacher Ed students <i>FA=Fall; SP=Spring; SU=Summer</i>	EDUC 1800 Educ Intro Seminar EDUC 3003 Intro to Teaching EDUC 3013 Cultural Found of Educ EDUC 3612 Classroom Mgmt*(R) EDUC 3673 Media & Tech in Educ EDUC 3733 Developmental Psych EDUC 3753 Educational Psych(R) EDUC 4313 Pract Assess/Instruct(R) EDUC 4653 Classroom Assessment (R) EDUC 4935 Clinical Exp in Tching I*(R) EDUC 4945 Clinical Exp in Tching II*(R) SPED 3103 The Exceptional Child *Should be taken in professional semester (R)Restricted to Teacher Ed students	Students wishing to seek certification in Special Education may choose to take the following courses in addition to the required core and professional education courses: SPED 3203 Char of Exceptional Child SPED 3223 Assessment/Eval in Spec Ed SPED 3243 Behav Intervention & Mgmt SPED 3263 Foundations of Special Ed SPED 4413 Tch Stds w/Mild/Mod Disab
Additional Requirements** (6 hours)		
Social Studies Elective (3 hours) & Science Elective (3 hours) **See Advisor for applicable courses.		
General Electives (to Complete 124-139 hours)		
Graduation Requirements	Teacher Education Admission Requirements	
Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 55 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at Cameron Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Division Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0; Cameron GPA 2.0 Complete Graduation Application Online Complete Foreign Language Proficiency	Grade of “C” or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities. Grade of “S” in EDUC 1800. Concurrent enrollment OR grade of “C” or better in EDUC 3003, 3733, & Science. NOTE: Students concurrently enrolled in EDUC 3003 must provide grade check of “C” or better. Passing scores on Nelson Denny reading test and OGET. Maintain a GPA of 2.5 at all times. Passing score on EDUC 3003 lesson plan rubric. Three positive recommendations. Satisfactory completion of entry interview.	