



**Degree Requirements: Education (650)–Master of Education**  
 School of Graduate and Professional Studies  
 Department of Education  
 Catalog Year: 2022-2024

### PROGRAM DESCRIPTION AND STUDENT LEARNING OUTCOMES

The M.Ed. in Education program is designed to serve persons in the field of education. It is designed as a practitioner's degree enabling students to develop the competencies of accomplished teaching according to the National Board of Professional Teaching standards. Students who wish to pursue the M.Ed. degree must have a bachelor's degree in education, hold a teaching certificate, or have passed the Oklahoma General Education Test (OGET) and an Oklahoma Subject Area Test (OSAT). Teaching is in a continuous state of development, and the education of excellent teachers is an ongoing process. Individuals who wish to achieve full potential as teachers continue to strive for both depth and breadth of knowledge and skills in their discipline. Current student learning outcomes for the M.Ed. program are listed on the [Cameron University Transparency webpage](#).

### PROGRAM ADMISSION

Students who wish to pursue the M.Ed. in Education should follow these procedures: 1) apply and be admitted to graduate studies at Cameron University; 2) provide evidence of holding a teaching license or certificate to the graduate advisor. Those who are not currently certified teachers should refer to the Alternative Certification section; 3) develop a formal Plan of Graduate Study with the assistance of the graduate advisor; 4) have two (2) acceptable recommendation forms submitted on their behalf; and 5) have a GPA of 3.0 or above.

### PROGRAM REQUIREMENTS 33 HOURS

#### Core Courses-15 hours

EDUC 5100 Introductory Seminar for Graduate Programs	EDUC 5273 Advanced Tests and Measurements
EDUC 5103 Introduction to Graduate Research	EDUC 5333 Curriculum Development and Practicum
EDUC 5143 Multiculturalism and American Education	EDUC 5913 Multimedia in the Classroom

#### Option-18 hours

Choose one of the following three options:

#### **Literacy Option\***

EDUC 5603 Methods for Teaching Struggling Readers  
 EDUC 5663 Teaching Reading in the Content Area  
 EDUC 5693 Advanced Child/Adolescent Literature  
 EDUC 5723 Language and Literacy Development  
 EDUC 5743 Practicum in Literacy  
 EDUC 5773 Phonics/Word Study/Linguistics  
*\*Possible prereq: EDUC 5573 Foundations of Literacy*

#### **Special Education Option**

SPED 5203 Children and Youth: Special Needs  
 SPED 5223 Advanced Assessment in Special Education  
 SPED 5263 Historical and Modern Foundations of Special Ed  
 SPED 5413 Instructional Methods for Students with Mild/Moderate Disabilities  
 SPED 5723 Curriculum for Exceptional Individuals  
 SPED 5623 Practicum: Mild-Moderate Disabilities

#### **Teaching and Learning Option (for candidates seeking alternative teacher certification)**

EDUC 5073 Advanced Methods in Teaching  
 EDUC 5713 Advanced Foundations of Teaching and Classroom Management

#### **AND ONE OF THE FOLLOWING OPTIONS:**

EDUC 5746 Internship in Middle/Junior High School **AND**  
 EDUC 5756 Internship in Senior High School **OR**  
 EDUC 5766 Internship in Elementary School (K-12) **AND**  
 EDUC 5776 Internship in Secondary School **OR**  
 EDUC 5703 Practicum in Teaching and Learning I, EDUC 5753 Practicum in Teaching and Learning II, **AND** Two 3-hour Guided Electives (see graduate advisor)

### Alternative Certification

Cameron University does not grant alternative certification. Candidates who possess a bachelor's degree may be eligible for teacher certification through the Oklahoma State Department of Education's Alternative Placement Program. For more information concerning eligibility and the process for becoming alternatively certified, please contact the graduate advisor visit the website for [Non-traditional Teacher Certification Programs](#).

### GRADUATION REQUIREMENTS

Complete electronic portfolio (evaluated at midpoint and at program completion).  
 Complete a minimum of 33 graduate hours listed on the Plan of Graduate Study and maintain a GPA of 3.0 or above throughout the degree program.  
 Earn satisfactory scores on all recommendations and dispositional assessments.  
 Earn passing scores on midpoint portfolio and final program portfolio checks.  
 Successfully complete the Analysis of Growth paper. Earn no more than two (2) C's on the Plan of Graduate Study.  
 Complete the Application for Graduation; complete the online exit survey.