



Degree Requirements: Early Childhood Education (355)–Special Education–Bachelor of Science
 School of Graduate and Professional Studies
 Department of Education
 Catalog Year: 2021-2023

General Education Requirements (44–46 hours)		
Communication (9 hours)	American History (3 hours)	Behavioral Science (3 hours)
ENGL 1113 (E); ENGL 1213 (E); COMM 1113(E)	HIST 1483 or 1493(SS)	PSY 1113
Mathematics (3-5 hours)	Political Science (3 hours)	Economics (3 hours)
MATH 1413, 1463, or 1513 (M)	PS 1113(SS)	AGRC 2013, ECON 2003, ECON 2013, GEOG 3023 (SS)
Science* (8-9 hours)	Humanities* (6 hours)	Health and Wellness* (4 hours)
Biological Science (4 hours)(S) Physical Science (4-5 hours)(S) *One course must be a lab science.	Diversity: HIST 2113, 2223, PHIL 1113 Aesthetics: ART 1013, 2613, 2623, THTR 1103, FNAR 1013, MUSC 1013, 1023, 1033, 1413 *One course taken from each category.	SES 2013 and 1 additional hour chosen from the following: SES 2003, 2023, MSL 1112, or PE 1--1, 2--1, 2--2 *Requirement waived for some students.
General Education Non-PE Electives (To total at least 44 hours, if needed)*.		
Gen ed electives must be selected from the list of approved general education courses, (MSL- and PE-prefixes excluded).		
Proficiency Requirements		
Foreign Language Proficiency (3 hour course* or Successful Proficiency Test) Education Four x Twelve Requirement–English, Math, Science, Social Studies)(E, M, S, SS) (48 hours)		
University Requirements		
UNIV 1001 or 1113–1-3 hours	Computer Literacy–EDUC 3673	Capstone Experience–EDUC 4313
Major Requirements (89 hours)		
Required Core Courses (41 hours)	Professional Ed Courses (33 hours)	Special Education Option (15 hours)
ECE 2163 Hlth/Sfty/Ntr Chld (SP, SU) ECE 3154 Mthds/Practicum ECE (FA) ECE 3303 Home/Sch/Commun (FA, SU) ECE 4144 Mthd/Pract Cognit Devel (SP) EDUC 3023 Crt Exp ECE/El Sch (FA, SP) EDUC 3513 Tchng Prim Read (FA, SP) EDUC 4423 Lang Arts Mthd(R)(Odd SP) EDUC 4463 Math Mthd(M,R)(FA) EDUC 4553 Dia/Rem Rd Diff(R)(FA, SP) LIBS 3423 Children’s Lit(E)(FA, SP, SU) MATH 1413 or above(M)(FA, SP) MATH 2353 or Elective(M)(FA, SP) MATH 2363 or Elective(M)(FA, SP) (R)Restricted to Teacher Ed students <i>FA=Fall; SP=Spring; SU=Summer</i>	ECE 4653 Assessment Young Child (R) EDUC 1800 Educ Intro Seminar EDUC 3003 Intro to Teaching EDUC 3612 Classroom Management*(R) EDUC 3673 Media & Tech in Educ EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology(R) EDUC 4313 Pract in Assess/Instruct(R) EDUC 4935* Clinical Exp in Tchng I(R) EDUC 4945* Clinical Exp in Tchng II(R) SPED 3103 The Exceptional Child *Should be taken in professional semester (R)Restricted to Teacher Ed students	Students wishing to seek certification in Special Education may choose to take the following courses in addition to the required core and professional education courses: SPED 3203 Char of Exceptional Children SPED 3223 Assessment/Eval in Spec Ed SPED 3243 Behav Intervention & Mgmt SPED 3263 Foundations of Special Ed SPED 4413 Tch Stds w/Mild/Mod Disab
Additional Requirements (6 hours)		
Social Studies Elective (3 hours) & Science Elective (3 hours) (See advisor for list.)		
General Electives (To Complete 124-139 hours)		
Graduation Requirements	Teacher Education Admission Requirements	
Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 55 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at Cameron Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Division Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0; Cameron GPA 2.0 Complete Graduation Application Online Complete Foreign Language Proficiency	Grade of “C” or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities. Grade of “S” in EDUC 1800. Concurrent enrollment OR grade of “C” or better in EDUC 3003, 3733, & Science. Passing scores on Nelson Denny reading test and OGET. Maintain a GPA of 2.5 at all times. Passing score on EDUC 3003 lesson plan rubric. Three positive recommendations. Satisfactory completion of entry interview.	