DEGREE REQUIREMENTS: EARLY CHILDHOOD EDUCATION (355) BACHELOR OF SCIENCE
College of Graduate and Professional Studies
Department of Education
Catalog Year: 2026-2027

GENERAL EDUCATION REQUIREMENTS (40 HOURS)		
Communication (9 hours)	**American History (3 hours)**	**Behavioral Science (3 hours)**
ENGL 1113 (E) and ENGL 1213 (E); COMM 1113 (E)	HIST 1483 or 1493 (SS)	PSY 1113
Mathematics (3 hours)	**Political Science (3 hours)**	**Economics (3 hours)**
MATH 1413, 1463, 1513 (M)	PS 1113 (SS)	AGRC 2013, ECON 2003 or 2013, GEOG 3023 (SS)
Science* (7 hours)	**Humanities (6 hours)**	**Health and Wellness** (3 hours)**
Biological Science (3-4 hours) (S) Physical Science (3-5 hours) (S) *One course must be a lab science.	HIST 2113, 2223, or PHIL 1113 and 3 hours from: Gen Ed Humanities List	SES 2013 **Waived for some students.

PROFICIENCY REQUIREMENTS
Foreign Language Proficiency (3-hour course* or Successful Proficiency Test) Education Four x Twelve Requirement–English, Math, Science, Social Studies (E, M, S, SS) (48 hours)

UNIVERSITY REQUIREMENTS
University Success (1 hour): UNIV 1001 **Computer Literacy (3 hours):** EDUC 3673 **Capstone Experience (3 hours):** EDUC 4313

MAJOR REQUIREMENTS (74 HOURS)	
Required Core Courses (41 hours)	**Professional Education Courses (33 hours)**
ECE 2163 Hlth, Safety, Nutrition Young Child (SP, SU) ECE 3154 Mthds & Practicum in ECE (FA) ECE 3303 Home, School, & Community (FA, SU) ECE 4144 Mthds & Pract in Cognitive Dev (SP) EDUC 3023 Creative Exper for ECE & Elem Sch (FA, SP) EDUC 3513 Teaching Primary Reading (FA, SP) EDUC 4423 Language Arts Methods (R) (Odd SP, SU) EDUC 4463 Mathematics Methods (R) (FA, SP) EDUC 4553 Diag & Remed of Reading Diff (R) (FA, SP) LIBS 3423 Children Literature (FA, SP, SU) MATH 1413 or above (M) (FA, SP) MATH 2353 or Elective (M) (FA, SP) MATH 2363 or Elective (M) (FA, SP) *(R)Restricted to Teacher Ed students* *FA=Fall; SP=Spring; SU=Summer*	ECE 4653 Assessment of Young Children (R) EDUC 1800 Educ Intro Seminar EDUC 2003 Intro to Teaching EDUC 3612 Classroom Management* (R) EDUC 3673 Media & Tech in Educ EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology (R) EDUC 4313 Pract in Assess. & Instruct (R) EDUC 4935 Clinical Exper in Teaching I* (R) EDUC 4945 Clinical Exper in Teaching II* (R) SPED 3103 The Exceptional Child **Should be taken in professional semester* *(R)Restricted to Teacher Ed students*

ADDITIONAL REQUIREMENTS (6 HOURS)
Social Studies Elective (3 hours) and Science Elective (3 hours) (See advisor for list.)

GENERAL ELECTIVES (TO COMPLETE 121 HOURS)

GRADUATION REQUIREMENTS	
Department Requirements Min. 121 Total Cr. Hrs. Min. 40 Upper Division Cr. Hrs. Min. 55 Liberal Arts & Science Cr. Hrs. Min. 30 Cr. Hrs. in Residence at CU Min. 60 Cr. Hrs. at a 4-Year Institution	Min. ½ of Major Upper Div Hrs Completed at CU 15 of last 30 Cr. Hrs. or ½ of Major Completed at CU Retention GPA 2.0; Cameron GPA 2.0 Complete Graduation Application Online Complete Foreign Language Proficiency

EDUCATOR PREPARATION ADMISSION REQUIREMENTS

Min. retention GPA of 2.5
Final grade of C or better for ENGL 1113, ENGL 1213, COMM 1113, MATH 1413 or higher, HIST 1483/1493, PS 1113 and two humanities.
Final grade of C or better OR grade check of C or better while concurrently enrolled in EDUC 2003.
Final grade of C or better OR current enrollment in EDUC 3733, Biological or Physical Science.
Final grade of S for EDUC 1800.
Passing score on EDUC 2003 lesson plan rubric.
Application for Admission to Educator Preparation.
Two (2) satisfactory faculty recommendations (1 from general education and 1 from the Department of Education).
Satisfactory completion of entry interview.
Demonstration of general education knowledge and skills through one of the following:

- Possess a Baccalaureate degree from an accredited institution, or
- Have a passing score on the Oklahoma General Education Test (OGET) of 240, or
- Have a passing score on the ACT of 22 or better with the writing section included, or
- Have a passing score on the SAT of 1120 including no less than the following scores on the essay section: five (5) on Reading, four (4) on Analysis, and five (5) on Writing, or
- Have a passing score on PRAXIS I of 150 on Math, 156 on Reading, and 162 or Writing, or
- Have a GPA of 2.75 or higher on at least 30 hours of general education courses including those required for Admission to Educator Preparation (see above).