

CAMERON UNIVERSITY**Academic Affairs Evaluation
(Deans and Vice President for Academic Affairs)**

Person Being Evaluated:

Return Completed Form to Vice President for Academic Affairs.

Please respond to each item as follows: 1 = never; 2 = seldom; 3 = usually; 4 = always. In those instances when you have no information on which to make a decision, indicate O for "not applicable" or "no information." When you rate an item 1 (never) or 2 (seldom) you are asked to give a concrete example of the person's failure in this regard. (Use the blank space below the item. If additional space is needed, use back side of page.) Citing a specific instance of the person's failure not only verifies your rating, but also gives the person being rated some information which will help him/her overcome the shortcomings. **This form is found on the Governance tab on AggieAccess in the University Forms section as Form A3. You can assure your anonymity by using the form on the computer or by typing your answers.**

1. The person is efficient and effective in handling administrative functions.
2. When looking back at the person's executive actions and the consequences of them, it appears that the person makes sound decisions.
3. The person follows policies and procedures established by the university.
4. The person shows respect for due process.
5. When most of the facts are available and a decision is needed, the person acts promptly and decisively.
6. The person delegates authority and responsibility appropriately.
7. In a difficult situation, the person's response is based on logic and common sense.
8. The person carries out professional responsibilities in a fair and impartial manner.
9. When appropriate, the person provides effective guidance and mentoring.

10. The person provides academic leadership and brings stimulating ideas to the attention of the faculty.
11. The person supports and protects academic freedom.
12. The person values high quality teaching.
13. The person maintains ethical standards and confidentiality.
14. The person demonstrates skill and foresight in planning consistent with university goals.
15. The person is fair and equitable in budget development and resource management.
16. The person encourages faculty involvement in decision making.
17. The person encourages professional development of faculty.
18. The person is receptive to faculty concerns.
19. The person accurately communicates faculty concerns as appropriate.
20. The person encourages the recruitment of a well-qualified and diverse faculty.
21. The person encourages faculty research, scholarship, and creativity.
22. The person stimulates collegiality and teamwork.
23. The person communicates with clarity.
24. The person facilitates the flow of information.
25. The person is open to constructive suggestions and new ideas.

26. The person listens carefully to the ideas of others.
27. The person communicates effectively with external agencies and institutions.
28. Overall, the person is an effective academic leader.

IN THE SPACE BELOW PLEASE MAKE ANY ADDITIONAL COMMENTS OR SUGGESTIONS.