

**SYLLABUS
SPRING 2006**

COURSE	SPAN 3143 Spanish Composition CNBR 1100 NB 2001 MWF 11:00-11:50
PROFESSOR	Teresa M. Lubrano, Ph.D.
CREDIT	3 hours, one semester
PREREQUISITES	SPAN 3113 and SPAN 3123 or equivalent
TEXT	Valdés, Guadalupe, Trisha Dvorak, Pagán Hannum, Thomasina and Claudia Angelelli. <u>Composición: Proceso y síntesis</u> . 4 th ed. Boston: McGraw-Hill, 2004. Recommended reference but <i>not</i> required: Gibaldi, Joseph. <u>MLA Handbook for Writers of Research Papers</u> . 6 th ed. New York: MLA, 2003. A copy may also be found in the Reference Section of the Library.
SUPPLIES	1 red ink pen , 1 #2 pencil, 1 black ink pen, 1 package of 8½ x 11 inch looseleaf paper, 1 folder with pockets or a looseleaf binder with pockets, a Spanish/English dictionary, and a 3.5 High Density Disk.
OBJECTIVES	To develop student's abilities in composition tasks that reflect the kind of writing generally required as Spanish majors and minors. 2. To provide the student with enough comprehensible input to encourage his/her creativity. 3. To expand and refine such writing tools as control of grammar, range of vocabulary, rhetorical techniques for organizing information, as well as strategies for getting started, for reading critically, for critical thinking, and for revising and rewriting. 4. To continue refining and expanding reading, listening, speaking, writing, and cultural skills. 5. To provide students with the opportunity to conduct research using the world wide web and other search engines to enhance grammar, linguistic, and writing skills.

EVALUATION

There will be reading, discussion, and writing assignments such as outlines, rough drafts, and revisions leading up to the completion of each essay submitted for credit.

Outlines, rough drafts, and essays must be written and submitted in **WordPerfect** or some other program in the correct **MLA** format as prescribed by the assignment, saved on a disk, and a hard copy of the final draft of each essay is to be submitted for credit on the date due.

Romance Languages majors should retain all graded and returned essays for future inclusion in the Romance Languages Portfolio required of all Romance Languages majors. If the essay is submitted by E-Mail: look under **File**, choose **Save as:** and then use the **Rich Text Format (Rtf)** option.

The student will write **5 essays** worth **100 pts. each**:

1. **descripción**
2. **narración**
- 3, 4 **exposición:** a) comparación/contraste; b) causa/efecto
5. **argumentación:** sobre un cuento en español

The student will ***also be expected to know***:

a) the use of **MLA Style** in “El trabajo de investigación” in Appendix B (251-257), although time does not permit the actual writing of a research paper during this course; and, b) “La respuesta en forma de ensayo” in Appendix C (258-263).

The student will be expected to complete the following for a cumulative semester grade:

5 essays (100 pts. each) = 500

Computer research (100 pts. total) = 100

Total number of points possible = **600**

The **total number of points** accumulated **divided by 6** equals the **SEMESTER GRADE**.

FINAL EXAM: Friday, May 5, 1:00-3:00 – NB 2001

LANGUAGE LEARNING CENTER (LLC)

Students are encouraged to enhance their language learning experience by using the resources within the Language Learning Center located in Nance-Boyer 2005. LLC Director Donna Clopton and student worker(s) will be available for assistance. ***Please sign in and sign out each time you visit.***

COMPUTER RESEARCH ASSIGNMENT

The research may be conducted on *some aspect of grammar, linguistic, or composition skills* in *Spanish pre-approved by the professor*. Each student will find *two web sites* with a .edu or Spanish equivalent address related to the approved topic.

The computer research assignment must be E-mailed to me at teresal@cameron.edu no later than *Friday, March 3, 2006*. *A hard copy of the first page of each web site must be brought to class* and submitted for credit by no later than *Friday, March 3, 2006*.

No computer research assignments will be accepted *after March 3*.

Please use the following format when you e-mail the web site addresses:

Subject: Computer Research Assignment (SPAN 3143)

Date: (date sent)

From: (student's name)

To: teresal@cameron.edu

Dra. Lubrano,

Aquí están los sitios que encontré sobre: (title of research subject)

Sitio #1: *Type in first web site address*

Sitio #2: *Type in second web site address*

Atentamente,

Type in your full name here.

GRADING SCALE	100–90 %	A	79–70 %	C	64– 0 %	F
	89–80 %	B	69-65 %	D		

ATTENDANCE

The student is expected to **attend all class meetings**.

NO ESSAY may be submitted late. If the student knows that he/she must be absent on a certain day, it is the student's responsibility to submit the revised essay *early*, or the essay may be **E-Mailed** or **FAXED** to me on the *date due*. **NO ESSAY** may be made up due to absence unless a *documentable emergency* has occurred. It is the student's responsibility to obtain a copy of any notes or supplemental material given during an absence. The student is expected to be prepared for class, to contribute to class discussion in Spanish, and to arrive on time.

If the student develops a *medical condition* resulting in an inability to complete the course work, the student *may be* allowed to make up all work upon receipt of *proper medical documentation*.

Students who are absent from class because of their participation in **Cameron Sports** or **Cameron Speech/Debate Teams** will be allowed to make-up all homework, computer research, and essays missed *due to game or speech/debate schedules*.

OFFICE HOURS

Each student in this course has a cordial and continuing invitation throughout the semester to visit with me in my office concerning any academic matter regarding this course.

Office: **Nance -Boyer 2012** (within the Language Learning Center)

Office phone: **(580) 581-2307**. Please leave name, number, time, date called, and a brief message on my Voice- Mail if I am not in the office. The call will be returned as soon as possible.

E-Mail: **teresal@cameron.edu**

FAX: **(580) 581-2897**.

Emergency: You may leave a message with the Department Office Manager, Susan Hill at **(580) 581-2272**.

Office hours:

MWF: 9:30-9:50; 2:00 - 3:30 TR: 9:30-10:50; 1:30 - 3:30

By appointment at other times.

STUDENT E-MAIL ACCOUNTS

All students are required to activate their student E-Mail account which can be done at any computer lab on campus by clicking on the “Python” icon and in the Academic Computer Lab, the Language Learning Center, and the Center For Writers through “Netscape”. This will ensure access to campus computers and must be accomplished within the **first two weeks of each new semester**. *Accounts are not carried over from one semester to another*. Cameron implements a **single user ID logon** for the following systems:

*camsis

*blackboard

*python

*library

*Academic Systems Math software, if applicable.

Student User ID will be constructed with the student’s first initial of first name and first initial of last name followed by the 6 digit student ID number.

For example:

John S. Compute, student ID# 123456, SSN 123-45-6789

John's user ID will be: jc123456

Passwords will be constructed with first initial of first name and first initial of last name followed by the last 5 digits of the SSN.

John's password will be: jc56789

John's e-mail address will be: jc12345@wolverine.cameron.edu

For security reasons—**DO NOT GIVE YOUR PASSWORDS TO ANYONE!**

Note: The pass word and user name are case sensitive. User ID and password must be entered in lower case. Instructions for students are located at:

{<http://www.cameron.edu/online/logins.html>}

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If you need further assistance, please contact Margot Gregory in Burch Hall, room 104, phone 2829, or margotg@cameron.edu

FIREARMS ON CAMPUS

In accordance with the 1996 Oklahoma Self Defense Act it is unlawful for anyone, except Law Enforcement Officers, on official business, to carry a firearm onto Cameron University property. If you see or hear that someone is on campus with a firearm, *immediately* call the **Office of Public Safety (X2911)**.

STUDENT POLICIES, PROCEDURES, AND CODES OF CONDUCT

Each student is expected to be aware of and to comply with the student policies, procedures, and codes of conduct required of all students attending Cameron University. These may be found in the **Student Handbook** for the current academic year which may be obtained at the One-Stop Shopping area on the 1st Floor of North Shepler.

It is the policy of Cameron University to accommodate students with disabilities pursuant to federal and state law. Students who need special accommodations must make their requests by contacting the Office of Student Development at 581-2209, North Shepler Room 314.

ACADEMIC CALENDAR

Last Date to Drop with no Entry Recorded	JAN 20
Last Date to Drop with a Full Refund	JAN 20
(Holiday) Spring Break	MAR 13-17
Last Date to Withdraw with an Auto 'W'	APR 7
Last Date to Withdraw from a Class	APR 21
FINAL EXAM: Friday, May 5, 1:00-3:00 - NB 2001	

PORTFOLIO

Romance Languages majors who have completed a graduation check through the Department of English and Foreign Languages will submit a *portfolio* to the department during the final semester prior to graduation or as part of the course work for LING 4113 General Linguistics. **Portfolios** are a sample of the student's best work from as many foreign language classes as possible. Some of the items that might be included in portfolios are: exams, compositions, research papers, speeches, recognitions or honors received, student designed lesson plans or other instructional materials (Teacher Education/CAMSTEP), video or oral presentations, etc. Students should try to keep as much material as possible so they will have more from which to choose when assembling a portfolio. Portfolios will help students show prospective employers solid evidence of their skills and abilities. Portfolios will also help the Romance Languages Program examine its own effectiveness with graduating seniors.

Sophomores, please make an appointment to visit with Mrs. Brenda Honeycutt (NB 2015), or Dr. Teresa Lubrano (NB 2012) to obtain the **Portfolio Guidelines** and the **Portfolio Checklist**.

Rev. 1/06