

**SYLLABUS
SPRING 2006**

LING 4183 Special Topics:/SPANISH FOR MEDICAL PERSONNEL

COURSE	LING 4183 CNBR 1051 NB-2012 ARRANGED
PROFESSOR	Teresa M. Lubrano, Ph.D.
CREDIT	3 hrs, one semester
PREREQUISITES	6 hrs. ENGL COMP, 3 hrs. foreign language or permission of instructor
TEXT	Jarvis, Ana C. and Luis Lebrede. <u>Basic Spanish for Medical Personnel</u> . Boston: Houghton Mifflin, 2006. (With 2 In-text CDs)

OBJECTIVES This course is designed to present you with realistic situations and the specialized vocabulary that doctors, nurses, medical technicians, and other health-care professionals need to communicate with Hispanic patients in the course of their daily work through personalized questions, grammar exercises, dialogue completions, role-plays, and realia-based activities which provide you with numerous opportunities to apply, in a wide variety of practical contexts, the grammatical structures already acquired in previous Spanish courses. It provides you experience with authentic models of medical forms and materials containing medical literature and it equips you with practical insights into culturally determined behavior patterns and other pertinent information regarding medical treatment of Hispanics in the United States.

LANGUAGE LEARNING CENTER

Students are encouraged to enhance their language learning experience by using the resources within the language Learning Center, **Nance-Boyer 2005**. LLC Director Donna Clopton and the student worker(s) will be available for assistance. *Please sign in an out each time you visit.*

EVALUATION

The course you have elected to take is Special Topics: Spanish for Medical Personnel and is a 4000 - or senior level language course. For this particular course, and at this level, you are expected to work at your own pace, on your own schedule, and without constant monitoring from the instructor. If you need special help, please call the Department Secretary, Mrs. Susan Hill, and she will schedule an appointment for you.

The Spanish for Medical Personnel workbook is arranged in a Lección preliminar followed by 20 Lecciones, 4 Repasos, and 4 Lecturas. For this course, you will read the Lección preliminar and the 20 Lessons following it, and then complete every exercise in each Lección. You will also complete the 4 Repasos and the 4 Lecturas. Your work should be neatly done, readable, and should reflect the time and effort you put into it.

As soon as you have completed your assignments, hand the workbook in to me. This is totally your responsibility; no one will call to remind you of your obligation! I will grade the workbook and submit the appropriate grade at the end of the semester. You may pick up your workbook at the beginning of the semester following the semester in which you were enrolled in the course.

After one semester, unclaimed workbooks will be discarded.

You must submit your workbook for credit by no later than May 1, 2006.

ACADEMIC CALENDAR

Last Date to Drop with No Entry Recorded	JAN 20
Last Date to Drop with a Full Refund	JAN 20
(Holiday) Spring Break	MAR 13-17
Last Date to Withdraw with an Auto 'W'	APRIL 7
Last Date to Withdraw from a Class	APRIL 21
Last date to submit workbook: Monday, May 1, 2006.	

PORTFOLIO

Romance languages majors who have completed a graduation check through the Department of English and Foreign languages will submit a *portfolio* to the department during the final semester prior to graduation or as a part of the course work for LING 4113 General Linguistics. **Portfolios** are a sample of the student's best work from as many foreign language classes as possible. Some of the items that might be included in portfolios are: exams, compositions, research papers, speeches, recognitions or honors received, student designed lesson plans or other instructional materials (Teacher Education/CAMSTEP), video or oral presentations, etc. Students should try to keep as much material as possible so they will have more from which to choose when assembling a portfolio. Portfolios will help students show prospective employers solid evidence of their skills and abilities. Portfolios will also help the Romance Languages Program examine its own effectiveness with graduating seniors.

Sophomores, please make an appointment to visit with Mrs. Brenda Honeycutt (NB2015) or Dr. Teresa M. Lubrano (NB 1012) to obtain the **Portfolio Guidelines** and the **Portfolio Checklist**.