

**SYLLABUS  
SPRING 2006**

<b>COURSE</b>	ITAL 1223 <b>Beginning Italian II</b> CNBR 0972 CU HOW 102, CNBR 0973 DUNC 127, CNBR 0974 UCO MWF 1:00-1:50.
<b>PROFESSOR</b>	Teresa M. Lubrano, Ph.D.
<b>PREREQUISITES</b>	ITAL 1113 or equivalent.
<b>TEXT:</b>	Lazzarino, Graziana, Maria Cristina Peccianti, and Andrea Dini. <u>In giro per l'Italia: A Brief Introduction to Italian</u> . 2 ed. Boston: McGraw Hill, 2006. (required)
<b>WORKBOOK/ LAB MANUAL</b>	Lazzarino, Graziana and Andrea Dini. <u>In giro per l'Italia: A Brief Introduction to Italian</u> . 2 ed. Boston: McGraw Hill, 2006. (required)
<b>OBJECTIVES</b>	<ol style="list-style-type: none"><li>1. To develop in the beginning student of Italian the natural language skills of listening, speaking, reading, and writing.</li><li>2. To place emphasis on an oral approach to the language in both the classroom and in individual work done in the Language Learning Center located in Nance Boyer 2005.</li><li>3. To acquaint the student with the civilization, culture, customs, and way of life of Italians living in the twenty regions of Italy in addition to various areas in North America, Europe, and the world where Italians are living.</li><li>4. To build an active Italian vocabulary of words and idioms.</li><li>5. To help students master Chapters covered in the text by:<ol style="list-style-type: none"><li>a. pronunciation and spelling practice</li><li>b. vocabulary and idiom expansion</li><li>c. mastery of verb forms</li><li>d. choral and individual response to exercises in text</li><li>e. presentation and explanation of grammar points in each lesson studied.</li></ol></li><li>6. To provide students with the opportunity to conduct research using the World Wide Web and other search engines to enhance cultural and linguistic understanding.</li></ol>

**EVALUATION**

There will be listening, comprehension, speaking, writing, and computer research assignments, and an examination on each Chapter studied. All examinations are cumulative.

The student is expected to complete the following for a cumulative semester grade:

Workbook Exercises for Chapters 5-9	100 pts.
Laboratory Exercises for Chapters 5-9	100 pts.
Class participation/Homework	100 pts.
Exams for Chapters 5-9 (100 pts. each)	500 pts
1 Computer Research Assignment	<u>100 pts.</u>
Total number of points possible	900 pts.

The **total number of points** accumulated by the student **divided by 9** equals the **1223 Grade**.

**LANGUAGE LEARNING CENTER (LLC)**

**Cameron** students are encouraged to enhance their language learning experience by using the many resources within the Language Learning Center located in **Nance Boyer 2005**. LLC Director Donna Clopton and student worker(s) will be available for assistance. ***Please sign in and sign out each time you visit.***

Students are encouraged to spend as much time as necessary in the LLC to complete the Laboratory exercises through use of the *In giro per l'Italia* CD programs. Video programs are also available to enhance and expand listening and speaking comprehension. Workbook exercises may be completed at home or in the Language Learning Center.

Workbook/Laboratory Exercise pages must be stamped by a Language Learning Center attendant upon completion of each Chapter. They will be submitted to me on the day of the Chapter Exam. I will check them, record them and return them to the student with the corrected Chapter Exam.

**Cameron Duncan Campus** and at **UCO** students will have access to CD programs at their respective sites. They will submit completed Workbook and Laboratory Exercise pages with each Chapter Exam. I will check them, record them, and return them with the corrected Chapter Exam.

**COMPUTER RESEARCH ASSIGNMENT [This is NOT a Research Paper.]**

The research may be conducted on Italy, on some aspect of the Italian language, culture, archaeology, grammar, history, politics, business, or other topic ***with prior approval*** by the professor. The computer

assignment requires each student to find **two** web sites related to the topic chosen and e-mail the web site addresses to me at [teresal@cameron.edu](mailto:teresal@cameron.edu) . Only web sites with a **.edu** or Italian equivalent address may be used. Cameron students will bring a hard copy of the **first page** of **each of the two web sites** to class and submit them for credit. Students at the Cameron Duncan Campus and at UCO will e-mail me the web site addresses and send me the hard copies for credit. The due date for the Computer Research Assignment is **Friday, March 3, 2006**. Both the e-mail and the hard copies will be returned to the student. **No** computer research assignments **will be accepted after March 3**. **Please use the following format for the e-mail you send:**

**Subject:** Ricerca di Computer per ITAL 1223

**Date:** Type in the *date* here.

**From:** Type in *your e-mail address* here.

**To:** [teresal@cameron.edu](mailto:teresal@cameron.edu)

Dott.ssa Lubrano,

Ecco i siti che ho trovato riguardo a *type in the name of your subject*.

Sito # 1: *Type in first web site address.*

Sito # 2: *Type in second web site address.*

ArrivederLa,

*Type in your full name here.*

GRADING SCALE	100–90 % <i>A</i>	79–70 % <i>C</i>	59–0 % <i>F</i>
	89–80 % <i>B</i>	69–60 % <i>D</i>	

#### ABSENCES

Learning a foreign language is a **sequential and cumulative process** that requires dedication on the part of the learner; therefore, **students are expected to attend all class meetings**.

**No exam may be made up due to absence.** However, if the student develops a **medical condition** resulting in an inability to complete the course work, the student **may be** allowed to make up all work upon receipt of **proper medical documentation**.

**OFFICE HOURS** The student has a cordial and continuing invitation throughout the semester to visit with me in my office concerning any academic matter regarding this course.

Office: **Nance Boyer 2012** (within the Language Learning Center)

Office Phone: **(580) 581-2307**. Please leave your name, number, time, date called, and a brief message on my Voice Mail if I am not in the office. Your call will be returned as soon as possible.

E-Mail: [teresal@cameron.edu](mailto:teresal@cameron.edu)

FAX: **(580) 581-2897**

Emergency: You may leave a message with the Department Office Manager, Susan Hill, at **(580) 581-2272**.

Office Hours:

**MWF 9:30-9:50; 2:00-3:30**

**TR 9:30-10:50; 1:30-3:30**

*By appointment at other times.*

## STUDENT E-MAIL ACCOUNTS

All students are required to activate their student E-Mail account which can be done in any computer lab on campus by clicking on the “Python” icon and in the Academic Computer Lab, the Language Learning Center, and the Center for Writers through “Netscape.” This will ensure access to campus computers and must be accomplished within the **first two weeks of each new semester**.

*Accounts are not carried over from one semester to another.*

Cameron uses a **single user ID logon** for the following systems:

\* camsis                      \* python

\* blackboard                \* library

\* Academic Systems Math software, if applicable.

Student User ID will be constructed with the student’s first initial of first name and first initial of last name followed by the 6 digit student ID number.

For example:

John S. Compute, Student ID # 123456, SSN 123-45-6789

John’s user ID will be: jc123456

Passwords will be constructed with first initial of first name and first initial of last name followed by the last 5 digits of the SSN.

John’s password will be: jc56789

John’s e-mail address will be: [jc123456@wolverine.cameron.edu](mailto:jc123456@wolverine.cameron.edu)

For security reasons—**DO NOT GIVE YOUR PASSWORDS TO ANYONE!**

Note: The password and user name are case sensitive. User ID and password must be entered in lower case. Instructions for students are located at:

{<http://www.cameron.edu/online/logins.html>}

}<http://www.cameron.edu/online/logins.html>

If you need further assistance, please contact Margot Gregory in Burch Hall, Room 104, phone 2829, or [margotg@cameron.edu](mailto:margotg@cameron.edu).

### **FIREARMS ON CAMPUS**

In accordance with the 1996 Oklahoma Self Defense Act it is unlawful for anyone, except Law Enforcement Officers on official business, to carry a firearm onto Cameron University property. If you see or hear that someone is on campus with a firearm, immediately call the **Office of Public Safety (X2911)**.

### **STUDENT POLICIES, PROCEDURES, AND CODES OF CONDUCT**

Each student is expected to be aware of and to comply with the student policies, procedures, and codes of conduct required of all students attending Cameron University. These may be found in the **Student Handbook** for the current academic year which may be obtained at the One-Stop Shopping area on the 1<sup>st</sup> Floor of North Shepler.

It is the policy of Cameron University to accommodate students with disabilities, pursuant to federal and state law. Students with disabilities who need special accommodations must make their requests by contacting the Office of Student Development at 581-2209, North Shepler Room 314.

### **ACADEMIC CALENDAR**

Last Date to Drop with No Entry Recorded	JAN 20
Last Date to Drop with a Full Refund	JAN 20
(Holiday) Spring Break	MAR 13-17
Last Date to Withdraw with an Auto 'W'	APR 7
Last Date to Withdraw from a Class	APR 21
<b>ITV Final Exam Date: Friday, April 28, 2006 (1:00-1:50)</b> during the last class meeting since there is an oral component to the final exam.*	

\*ITV Finals Policy is as follows: Due to shortages with student workers during exam week, we are unable to connect to the remote sites. You may give your exams the week prior to exam week if you need to be connected.

**PORTFOLIO**

**Romance Languages majors** who have completed a graduation check through the Department of English and Foreign Languages will submit a *portfolio* to the department during the final semester prior to graduation or as a part of the course work for LING 4113 General Linguistics. **Portfolios** are a sample of the student's best work from as many foreign language classes as possible. Some of the items that might be included in portfolios are: graded exams, compositions, research papers, speeches, recognitions or honors received, student designed lesson plans or other instructional materials (Teacher Education/CAMSTEP), video or oral presentations, etc. Students should try to keep as much material as possible so that they will have more from which to choose when assembling a portfolio. Portfolios will help students show prospective employers solid evidence of their skills and abilities. Portfolios will also help the Romance Languages Program examine its own effectiveness with graduating seniors.

*Sophomores*, please make an appointment to visit with Mrs. Brenda Honeycutt (NB 2015) or Dr. Teresa M. Lubrano (NB 2012) to obtain the **Portfolio Guidelines** and the **Portfolio Checklist**.