I. COURSE NAME AND NUMBER: EDUC 0521 Developmental Reading Laboratory

EDUC 0521

Hours Credit: 1

Gabriele Wethern    Nance Boyer 1002
Classroom: As assigned    Office Phone: 581-2463
            Office Hours: As posted
            gwethern@cameron.edu

II. COURSE DESCRIPTION:
For students with ACT scores between 15-18 or comparable CPT placement scores. Students work on individualized programs to improve reading skills and strategies identified in testing. DOES NOT COUNT TOWARD GRADUATION. Concurrent enrollment in EDUC 1113 strongly recommended. Laboratory 2 hours.

III. SPECIFIC LEARNING OBJECTIVES:
A. To improve general and academic vocabulary
B. To develop basic comprehension and critical reading and thinking strategies required to enable one to comprehend academic and other reading materials.
C. To achieve a college level score on a reading test to verify successful remediation.

IV. TEACHING STRATEGIES:
Among others, the following teaching strategies will be incorporated as appropriate: lecture, class discussion, group work, individual lab work, etc.
Among others, the following technology will be utilized: PowerPoint presentations, video presentations, online resources for further practice, etc.

V. REQUIREMENTS, AND ASSIGNMENTS:
Specific directions for each activity will be presented in class when due dates are given. **Failure to complete mandatory assignments will result in a failing grade.**

A. Regular attendance and class participation (MANDATORY)
B. Complete ALL in-class and homework assignments, and maintain a work folder/portfolio for ALL in-class and homework assignments (MANDATORY)
C. Complete pre and post testing on standardized reading tests (pre-NDRT, pre-, midterm- , & post- CPT,) (MANDATORY)
D. Demonstrate freshman reading level (CPT 78 or higher) by the end of the class (MANDATORY)
E. The student is responsible for is/her own work. Copying, plagiarism, or other forms of academic dishonesty are not acceptable behaviors. If a student engages in any form of academic dishonesty, action will be taken in accordance with university policy (see Student Handbook).

VI. TEXTBOOK/ MATERIALS:
Required:
Colored 3-prong pocket-folder (color announced in class)
Recommended:
College Level Dictionary

VII. EVALUATION/GRADING:
Your grade in this course will be based on satisfactory completion of all mandatory assignments, accumulated points, and ability to obtain freshman reading level of 78 or higher on the Computerized Placement Test (CPT). You will have the opportunity every day for participation points from in-class work. Points will be given for textbook assignments only, if you are present in class with completed work/homework. Points for in-class activities require active participation.

Points will be given for:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>In-class/ lab work (2x2x16)</td>
<td>64</td>
</tr>
<tr>
<td>Pre, midterm &amp; post testing (4x9)</td>
<td>36</td>
</tr>
<tr>
<td>Portfolio/ work folder grade (homework/ mastery tests/ exams)</td>
<td>100</td>
</tr>
<tr>
<td>Demonstrated freshman reading level (CPT 78 or higher)</td>
<td>100</td>
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</tbody>
</table>

Total: 300

In addition to achieving a satisfactory level score on the CPT, the following grading scale will be applied:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>270-300</td>
<td>A</td>
</tr>
<tr>
<td>240-269</td>
<td>B</td>
</tr>
<tr>
<td>210-239</td>
<td>C</td>
</tr>
<tr>
<td>180-209</td>
<td>D</td>
</tr>
<tr>
<td>179 and below</td>
<td>F</td>
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</tbody>
</table>

Please note: In order to receive a grade of A, B, or C, freshman reading level (78 or higher on the CPT) must be reached. Regent’s policy mandates that C is the lowest passing grade for a developmental course.
ALL WORK IS DUE ON THE INSTRUCTED DUE DATE NO LATE WORK WILL BE ACCEPTED UNLESS PRIOR ARRANGEMENTS HAVE BEEN MADE.

VIII. ATTENDANCE/WITHDRAWAL POLICY:
Roll will be taken daily. Class members are expected to attend ALL class sessions on time and to be fully prepared. Participation in classroom discussion and group activities is desirable and expected. The interaction between various members of the class often leads to greater learning than any that could be provided by the instructor alone. Students are responsible for all reading assignments, handouts, visuals, lectures, and presentations.

In the event that you must withdraw from the class, an official withdrawal process must be completed as outlined in the university catalog. Students who cease to attend class and who do not bring an official Cameron drop form for the instructor’s signature will receive an “F” in the course regardless of their grade at the time they cease to attend class. Current Cameron policy prohibits the instructor from giving a “W” in such a circumstance.

Last date to enroll or add a class January 21, 2008
Last date to drop without entry on transcript January 22, 2008
Last date to drop with a full refund January 28, 2008
Last date to withdraw with an automatic “W” April 14, 2008
Last date to withdraw from a class April 28, 2008

General Class Policies:
1. Students should not bring children to class as it is against Cameron University policy.
2. Cell phones and pagers should be turned off or placed on silent mode. If you must take a phone call please step into the hallway quietly.
3. Please do not text message during class…if your fingers are moving you are not listening. ☺
4. Disruptive behavior in class will not be tolerated. A first offense will usually result in a warning. Subsequent instances will result in a written warning, which can lead to formal disciplinary action.
IX. COURSE OUTLINE AND SCHEDULE:

The following calendar is EXTREMELY TENTATIVE. Changes may be made by the professor, as necessary, in order to best meet class instructional needs.

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Syllabus, create folder: Fill out information sheet, discuss calendar, DRS, folder and <strong>CPT</strong> <strong>Nelson Denny Form H</strong></td>
<td>If there is no CPT score listed - go over and take the test</td>
</tr>
</tbody>
</table>
| Week 2 | Discuss test scores and SRA Rate Builders | Reminder: Go Take CPT  
**Note:** for each chapter you will complete assigned Review Tests and/or Mastery Tests as homework, Homework points will only be given the day that homework is due (no late work) |
| Week 3 & Week 4 | Main ideas  
Mod 3  
SRA Rate Builder  
Independent lab-work as assigned  
Mastery test & chapter exam | |
| Week 5 & Week 6 | Supporting details  
SRA Rate Builder  
Independent lab-work as assigned  
Mastery test & chapter exam | |
| Week 7 & Week 8 | Implied main ideas and central point  
SRA Rate Builder  
Independent lab-work as assigned  
Mastery test & chapter exam  
**Mid-term CPT** | |
| Week 9 | Relationships I & II  
SRA Rate Builder  
Independent lab-work as assigned  
Mastery test & chapter exam | |
<p>| Week 10 | Spring Break | |
| Week 11 | Fact &amp; opinion | |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
<th>Please Note:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 12</td>
<td>SRA Rate Builder</td>
<td>CPT Testing is available on Monday &amp; Thursday 9:30 AM &amp; 2:30 PM at the Testing Center, South Shepler, 3rd Floor</td>
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<td>Independent lab-work as assigned</td>
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<td>Mastery test &amp; chapter exam</td>
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<tr>
<td>Week 13 &amp; Week 14</td>
<td>Inferences SRA Rate Builder Independent lab-work as assigned Mastery test &amp; chapter exam</td>
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<td>Week 15</td>
<td>Purpose &amp; tone SRA Rate Builder Independent lab-work as assigned Mastery test &amp; chapter exam</td>
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<td>Week 16</td>
<td>Post CPT</td>
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<tr>
<td>Please note:</td>
<td>Courses which are primarily labs will take examinations during regular lab period</td>
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**ADA Statement:**

It is the policy of Cameron University to accommodate students with disabilities, pursuant to federal and state law. Students with disabilities who need classroom accommodations must make their requests by contacting the Office of Student Development at (580) 581-2209, North Shepler Room 314.

**X. BIBLIOGRAPHY:**


