SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES

DEPARTMENT OF EDUCATION

SYLLABUS

I. COURSE NAME AND NUMBER: EDUC 0123 College Reading Fundamentals

EDUC 0123
Hours Credit: 3

Gabriele Wethern Nance Boyer 1002 581-2463
Classroom: As assigned Office Hours: As posted
Email: gwethern@cameron.edu

II. COURSE DESCRIPTION:
Assists students in development of basic reading, vocabulary and study skills needed
to attempt college study or other advanced study. Diagnostic testing provides a basis
for individualized and small group activities to improve student's skills. DOES NOT
COUNT TOWARD GRADUATION. May be repeated for a maximum of 6 hours
credit. Lecture 2 hours, laboratory 2 hours.

III. SPECIFIC LEARNING OBJECTIVES:
Students will be able to
A. demonstrate accountability for learning by regular attendance, timely completion
   of assignments, and requests for assistance when necessary.
B. analyze specific strengths and weaknesses related to reading.
C. apply a variety of vocabulary development skills such as synonyms, antonyms,
   structural clues (prefixes, suffixes, root words), homonyms, homographs,
   homophones, and dictionary clues used to enhance vocabulary.
D. apply a variety of comprehension skills, such as finding topic statements and main
   ideas, locating details, inferential reading skills, and others.
E. apply a variety of study skills, such as reading graphic material, textbook reading
   and marking, parts of textbooks, effective listening, note taking, and time
   management.
F. demonstrate improved spelling skills in a variety of writing experiences.
G. demonstrate an ability to use basic library skills.
H. demonstrate an ability to complete a variety of guided writing exercises.

IV. TEACHING STRATEGIES:
Among others, the following teaching strategies will be incorporated as appropriate:
lecture, class discussion, group work, student presentations, individual lab work,
quick-writes, etc
The following technology will be utilized: PowerPoint presentations, video
presentations, online database exploration, etc
V. REQUIREMENTS AND ASSIGNMENTS:
Specific directions for each activity will be presented in class when due dates are given. **Failure to complete mandatory assignments will result in a failing grade.**

A. Regular attendance and class participation (MANDATORY)
B. Pre and post test on standardized reading/study skills/CPT (MANDATORY)
C. Reading assignments (MANDATORY)
D. Writing assignments (MANDATORY)
E. Comprehensive test over *Days of Courage* (MANDATORY)
F. One (1) vocabulary test (MANDATORY)
G. Reading journal assignments (MANDATORY)
H. Library assignments (MANDATORY)
I. The student is responsible for his/her own work. Copying, plagiarism, or other forms of academic dishonesty are not acceptable behaviors. If a student engages in any form of academic dishonesty, action will be taken in accordance with university policy (see Student Handbook).

VI. TEXTBOOK/ MATERIALS:
Required:
Webster’s Dictionary, 2nd ed., or comparable current college dictionary.

VII. EVALUATION/GRADING:
Your grade in this course will be based on satisfactory completion of all mandatory assignments, accumulated points, **and ability to obtain a satisfactory score of 64 or higher on the Computerized Placement Test** (CPT). The NDRT-ET will be given for diagnostic purposes only (NDRT Target score: 20th percentile or higher)

The effort you expend in improving your test taking and reading skills during the class time will greatly impact your ability and performance.

**Points will be given for:**
Five (5) Reading Journal Assignments @7points 35 points
One (1) vocabulary test @ 25 points each 25 points
Lab homework 40 points
In-class participation & lab work 50 points
Days of Courage Test 50 points
Demonstrated 10th grade reading level (CPT 64 or higher) 100 points

**Total:** 300 points

In addition to achieving a satisfactory level score on the CPT, the following grading scale will be applied:

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**In addition to achieving a satisfactory level score on the CPT, the following grading scale will be applied:**
270-300 = A
240-269 = B
210-239 = C
180-209 = D
179 and below = F

Please note: In order to receive a grade of A, B, or C, a satisfactory reading level (64 or higher on the CPT) must be reached. Regent’s policy mandates that C is the lowest passing grade for a developmental course.

ALL WORK IS DUE ON THE INSTRUCTED DUE DATE. NO LATE WORK WILL BE ACCEPTED UNLESS PRIOR ARRANGEMENTS HAVE BEEN MADE.

VIII. ATTENDANCE/ WITHDRAWAL POLICY
Roll will be taken daily. Class members are expected to attend ALL class sessions on time and to be fully prepared. Participation in classroom discussion and group activities is desirable and expected. The interaction between various members of the class often leads to greater learning than any that could be provided by the instructor alone. Students are responsible for all reading assignments, handouts, visuals, lectures, and presentations.

In the event that you must withdraw from the class, an official withdrawal process must be completed as outlined in the university catalog. Students who cease to attend class and who do not bring an official Cameron drop form for the instructor’s signature will receive an “F” in the course regardless of their grade at the time they cease to attend class. Current Cameron policy prohibits the instructor from giving a “W” in such a circumstance.

**Last date to enroll or add a class** January 21, 2008
**Last date to drop without entry on transcript** January 22, 2008
**Last date to drop with a full refund** January 28, 2008
**Last date to withdraw with an automatic “W”** April 14, 2008
**Last date to withdraw from a class** April 28, 2008

**General Class Policies:**
1. Students should not bring children to class as it is against Cameron University policy.
2. Cell phones and pagers should be turned off or placed on silent mode. If you must take a phone call please step into the hallway quietly.
3. Please do **not** text message during class…if your fingers are moving you are not listening. 😊
4. Disruptive behavior in class will **not** be tolerated. A first offense will usually result in a warning. Subsequent instances will result in a written warning, which can lead to formal disciplinary action.
### IX. COURSE OUTLINE AND SCHEDULE:
The following calendar is EXTREMELY TENTATIVE. Changes may be made by the professor, as necessary, in order to best meet class instructional needs.

| Week 1 | Introduction  
Nelson Denny  
What good readers do & Ch 1: Reading actively & with a positive attitude  
CPT testing  
Independent lab work as assigned |
|--------|-----------------------------------------------------|
| Week 2 | Testing results  
CSPR  
SQ3R  
Creating a MLA bibliography  
Ch 8: Keeping track of information  
Introduction & Ch 1: Days of Courage  
Independent lab work as assigned |
| Week 3 | Library visit I: Online Catalog  
Ch 2: Using your dictionary & Ch 3: Building vocabulary: using context clues  
Assign RJ # 1 (Monday)  
Independent lab work as assigned |
| Week 4 | Library visit II: Library Reader’s Guide  
Ch 4: Building vocabulary: using word parts  
Ch 2: Days of Courage  
Independent lab work as assigned |
|        | Note: RJs will usually be assigned at the beginning of the week and will be due one week later |
|        | RJ #1 due on Monday of this week |
| Week 5 | Ch 5: Locating main ideas  
Assign RJ # 2  
Ch 2: Days of Courage  
Independent lab work as assigned |
| Week 6 | Ch 6: Identifying supporting details and transitions  
Ch 3: Days of Courage  
Independent lab work as assigned |
|        | RJ #2 due on Monday of this week |
| Week 7 | Ch 7: Understanding implied main ideas  
Assign RJ # 3  
Ch 3: Days of Courage  
Independent lab work as assigned |
| Week 8 | **Vocabulary Test**  
**Mid-Term CPT**  
**Mid-Term Awareness Check**  
Ch 4: Days of Courage  
Independent lab work as assigned |
<p>| Week 9 | Ch 11: Reading and thinking critically |</p>
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<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
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<tr>
<td>Week 10</td>
<td><strong>Spring Break</strong></td>
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| Week 11      | Ch 9: Recognizing patterns of organization I  
|              | Ch 10: Recognizing patterns of organization II  
|              | Ch 5: Days of Courage  
|              | Independent lab work as assigned                                              |
|              | RJ #4 due on Monday of this week                                             |
| Week 12      | Ch 6: Days of Courage  
|              | Assign RJ #5  
|              | Independent lab work as assigned                                             |
| Week 13      | Ch 6 & Epilogue: Days of Courage  
|              | Independent lab work as assigned                                             |
|              | RJ #5 due on Monday of this week                                             |
| Week 14      | Days of Courage Exam  
|              | Independent lab work as assigned                                             |
| Week 15      | Independent lab work as assigned                                             |
| Week 16      | Post CPT/ NDRT                                                              |
| Finals Week  | May 6 – May 9  
|              | **Official times**  
|              | 8 AM class: Tuesday, May 6: 8:00-10:00  
|              | 1 PM class: Tuesday, May 6: 3:00-5:00                                       |

**ADA Statement:**

*It is the policy of Cameron University to accommodate students with disabilities, pursuant to federal and state law. Students with disabilities who need classroom accommodations must make their requests by contacting the Office of Student Development at (580) 581-2209, North Shepler Room 314.*

**X. BIBLIOGRAPHY:**


