

## ***Biographical Sketch***

### **Professor ABBAS JOHARI**

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Citizen of USA

### **Professional Preparation**

1984, B.S., Engineering Technology, Metro State College, Colorado  
1988, M.T., Technology, College of Engineering, Arizona State University  
1998, Ph.D., Curriculum and Instruction (Educational Technology), Arizona State University  
Thesis Title: Effects of Inductive Multimedia Programs in Mediating Word Problem Translation

Received Mentoring From– Norman Higgins, Howard Sullivan, James Klein, Wilhelmina Savenye, Marina McIsaac, David Berliner, Raymond Kulhavy, Gene V. Glass, Marry Lee Smith, Donald Blumenfeld-Jones, Tom Barone, and Alfinio Flores

### **Appointments**

1997-1998, Instructional Design Consultant, CARA Corporation, Phoenix, Arizona  
1998-99, Internal Performance Consultant, Bank One Call Center, Phoenix, Arizona  
1999-03, Assistant Professor, Multimedia Design, School of Science & Technology, Cameron University (CU)  
2003-11, Associate Professor, Multimedia Design, School of Science & Technology, CU  
2011- present, Professor, Multimedia Design, School of Science & Technology, CU

### **Sample Honors and Awards**

- Permanent Member of International Visual Literacy Association (IVLA), 1998-present
- Elected member of the International Division (ID) Board, AECT (Association for Educational Communications and Technology), 2000-present
- Member of the Board of Consulting Editors of JVL (Journal of Visual Literacy), 2000-present
- President's Award, IVLA, 2002
- Appointed member of the JVL Board, IVLA, 2002-2005
- Member of Editorial Policy Board, JVL, 2003-2005
- AECT ID Award for Outstanding Journal Article Published in ETR&D (Educational Technology Research and Development) journal, 2003
- Guest Editor: ETR&D, International Review section, 2003-2004
- Appointed Chair of the IVLA Publication Committee, 2004-2008
- Elected Editor of International Review of ETR&D, 2004-2007
- Member of the Development Board of Consulting Editors of ETR&D, 2005-present
- Elected President (President Elect, President, and Past President), AECT-ID, 2007-2010
- Re-elected Editor of International Review section of ETR&D, 2008-2011
- International Division Presidential Service Award, AECT, International Division, 2009
- Appointed Member of the Board of Consulting Editors of Evaluation and Program Planning International Journal, 2010- present
- Re-elected Editor of International Review section of ETR&D, 2011-present
- Chair-Elect (Faculty Committee Chair) of Senate Committee, Cameron University, Fall 2010-Spring 2011
- Presidential Award, Association for Educational Communications and Technology (AECT), 2011
- Chair of Senate Committee, Cameron University, Fall 2011-Spring 2012

### **Educational Research Interests**

Cultural (Ethical) concerns of Instructional / Educational Technology  
International issues (that address meaningful international perspectives) of Educational Technology

### **Sample Publications**

- Johari, A., & Bradshaw, A. C. (2008). Project-based learning in an internship program: A qualitative study of related roles and their motivational attributes. *Educational Technology Research and Development*, 56(3), 329-359.
- Johari, A. (2003). Effects of inductive multimedia programs in mediating word problem translation. *Journal of Instructional Psychology*, 30(1), 47-68.

- Johari, A. (2002). Meeting the cultural challenges of Instructional Technology in Iran, *Educational Media International*, 39(2), 133-143.
- Johari, A. (2002). Internet use in Iran: Access, social, and educational issues. *Educational Technology Research and Development*, 50(1) 81-84.
- Johari, A. (2000). Ethical concerns of educational technologists in Iran, *Educational Technology Research and Development*, 48(4), 107-109.

Two intensive longitudinal qualitative studies about Iran with phenomenological perspective framework (in process)

### **Sample Publication Edited**

- Delgado-Garcia, A. M., & Cuello, R. O. (2010). A model of equitable and sustainable redistribution of knowledge, *Educational Technology Research and Development*, 58(6), 781-90.
- Wang C. C., & Ku, H.Y. (2010). A case study of an affective education course in Taiwan, *Educational Technology Research and Development*, 58(5), 613-628.
- Zhang, J. (2010). Technology-supported learning innovation in cultural contexts, *Educational Technology Research and Development*, 58(2), 229-243.

Total of approximately 40 "Editor-edited" manuscripts during 2004-2006

Total of approximately 60 "Revise-Before-Review" comments during 2004-2010

### **Sample Conference Presentations**

- Johari, A. (2011). Providing democratic context: Another need in international journals. Presentation at the annual conference of the Association for Educational Communications and Technology, Jacksonville, Florida, November 8-12.
- Johari, A., Cornell, D., Doyle, B., Kim, P., AYDIN, C. H., Cifuentes, L., & Murphy K. (2011). Socratic Seminar: An international forum on Socratic teaching. Presentation at the annual conference of the Association for Educational Communications and Technology, Jacksonville, Florida, November 8-12.
- Johari, A., & Thomas, D. (2011). Diversity and Treatment Design: Using font styles that are culturally sensitive. Presentation at the annual conference of the Association for Educational Communications and Technology, Jacksonville, Florida, November 8-12.
- Johari, A., & N, Eastmond. (2010). Cultural influence in designing technology-enhanced treatments: The current need in international journals. Presentation at the annual conference of the Association for Educational Communications and Technology, Anaheim, California, October 26-30.

### **Courses Usually Taught**

Instructional Design; Advanced Instructional Design (Traditional/Online); Web Communications Design (Hybrid); Advanced Web Communications (Hybrid); Distance Learning Development (Hybrid); and Capstone Project II (Traditional/Hybrid)

-- The overall goal of my courses is to bring knowledge of instructional (multi)media, human learning, visuals for instruction, advanced technology, and meaningful international perspectives (cultural sensitivity) to the design of multimedia instructions including online e-learning (distance) educational environments. In-depth exploration of the leading research, design principles, and technological challenges is the other goal of my courses. Students are mostly required to do presentations, critiques of class readings, mini projects, and a final project – at times including a publication -- quality paper.

### **Scholarly Activities**

My research focuses on qualitative studies of "a person learning" in international settings with its all contextual dependency. Much of my recent effort has been directed towards the perspectives of oppressed groups in the Iranian educational system. I am the recipient of many educational grants including "Al-Sharaka Program for Higher Education in Iraq," in 2004-5. I have been a regular presenter (approximately 60 presentations) at the annual conferences of the AECT and have been a Board member of the International Division of AECT for many years-- serving in different positions including the Presidency. I have reviewed more than 150 manuscripts in the leading Educational Technology journals. I routinely receive outstanding ratings in teaching and research at CU. Because of my scholarly activity including University service and outreach (National and International), I have been promoted to the rank of full professor at CU early this year.

### **Sample Grant and Contracts**

- The PSO Endowed Lectureship Technology and Multimedia Design Funds and the Tuck and Anna Pittman Endowed Lectureship in Instructional Technology Funds, \$13,700.00, 2011-12
- The PSO Endowed Lectureship Technology and Multimedia Design Funds and the Tuck and Anna Pittman Endowed Lectureship in Instructional Technology Funds, \$13,897.00, 2010-11
- The U.S. Agency for International Development (USAID), \$80.000, 2004-05
- The Oklahoma Applied Research Support Intern Partnership Matching Funds, \$20.000.00, 2002

**Culture, Languages, & Health**

I am multicultural – a Persian (Iranian) and an American and am multilingual - Persian (Farsi), English, and introductory Arabic. I try hard to exercise Sufism (a mystical Islamic sect -- the inner or esoteric dimension of Islam) am in an excellent health, and am a proud vegetarian (soft vegan) since 2004.