Cameron University boasts a rich history and has played a critical role in the lives of Southwest Oklahomans for nearly a century. We have a diverse learning environment with a wide array of quality academic programs. Our students share a belief in the value of hard work and the transforming power of learning. Our faculty members have dedicated their professional lives to helping students fulfill their potential and achieve their personal and career goals. Our staff truly cares about the happiness, health, and growth of our students.

### Student Characteristics (Fall 2007)

**TOTAL NUMBER OF STUDENTS**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5,475</td>
<td>Undergraduate Success and Progress Rate</td>
</tr>
</tbody>
</table>

#### Student Level and Enrollment Status

- **Total**: 5,071
- **Gender**
  - Women: 3,042 (60%)
  - Men: 2,029 (40%)
- **Race/Ethnicity**
  - African American / Black: 785 (15%)
  - American Indian / Alaskan Native: 416 (8%)
  - Asian / Pacific Islander: 165 (3%)
  - Hispanic: 402 (8%)
  - International: 236 (5%)
  - White: 2,920 (58%)
  - Race/Ethnicity Unknown: 147 (3%)
- **Geographic Distribution (Degree-Seeking)**
  - Oklahoma: 80%
  - Other US States & Territories: 15%
  - Other Countries: 5%
- **Age (Degree-Seeking)**
  - Average Age: 27
  - Percent of Undergraduates Age 25 or Older: 43%

Data used to build graph and table are not yet available

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One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college websites and visit campuses to get a more complete picture of the opportunities available to you.

02/15/2008
Cameron University

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)

Total: $11,244

CLICK HERE for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

CLICK HERE To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2007)

Overall Financial Aid
• 72% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

Annual Need-Based Scholarships & Grants
• 55% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was $3,000.

Annual Need-Based Loans
• 53% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $4,160.

Percent of Fall 2005 First-Time Students Receiving Each Type of Financial Aid

State Grants 26%
Federal Grants 40%
Student Loans 32%
Institutional Aid/Scholarships 30%
Any Type of Financial Aid 83%

NOTE: Student may receive aid from more than one source.

CLICK HERE for a list of undergraduate and graduate programs

02/15/2008
In Student Services, our mission is to provide you an exceptional CU experience. Our staff is here to provide the services, programs and experiences that will support your success at Cameron University. From tutoring and career counseling to extracurricular activities and residential housing, we want to ensure that your academic and personal development needs are met.

### Classroom Environment

<table>
<thead>
<tr>
<th>Category</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students per Faculty</td>
<td>19 to 1</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
<td>75%</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
<td>98%</td>
</tr>
</tbody>
</table>

### Full-Time Instructional Faculty

<table>
<thead>
<tr>
<th>Category</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Faculty</td>
<td>161</td>
</tr>
<tr>
<td>% Women</td>
<td>40%</td>
</tr>
<tr>
<td>% from Minority Groups</td>
<td>16%</td>
</tr>
<tr>
<td>% with Highest Degree in Field</td>
<td>75%</td>
</tr>
</tbody>
</table>

### Carnegie Classification of Institutional Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Type</td>
<td>Master's M: Master's Colleges and Universities (medium programs)</td>
</tr>
<tr>
<td>Size and Setting</td>
<td>M4/NR: Medium four-year, primarily nonresidential</td>
</tr>
<tr>
<td>Enrollment Profile</td>
<td>VHU: Very high undergraduate</td>
</tr>
<tr>
<td>Undergraduate Profile</td>
<td>MFT4/I: Medium full-time four-year, inclusive</td>
</tr>
<tr>
<td>Undergraduate Instructional Program</td>
<td>BS/SCC: Balanced arts &amp; sciences/professions, some graduate coexistence</td>
</tr>
<tr>
<td>Graduate Instructional Program</td>
<td>Postbac-A&amp;S/Ed: Postbaccalaureate with arts &amp; sciences (education dominant)</td>
</tr>
</tbody>
</table>

### Campus Safety

The Cameron University Office of Public Safety OFFICE hours are 8:00 a.m. to 5:00 p.m. Monday through Friday. Our department also keeps state certified police officers available to the students 24 hours a day, 7 days a week in the event of an emergency, or for one of our courtesy services. Our office handles permits for all Faculty and Staff. Permits are available for pick up during our regular office hours.

[CLICK HERE](#) for Campus Crime Statistics report.

### Future Plans of Bachelor’s Degree Recipients

Data used to build graph are not yet available


[CLICK HERE](#) for more information on Carnegie Classifications.
Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

CLICK HERE for examples of how CU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys.

Results from the survey are not yet available.
Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at CU

CLICK HERE for examples of student learning assessment and outcomes at CU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.