Degree Plan: Early Childhood Education –Bachelor of Science
[EB–BS–ECED**]**
School of Graduate and Professional Studies
Department of Education
Catalog Year: 2016-2017

General Education Requirements – 44–46 hours		
Communication – 9 hours	**American History – 3 hours**	**Behavioral Science – 3 hours**
ENGL 1113 (E); ENGL 1213 (E); COMM 1113(E)	HIST 1483 or 1493(SS)	PSY 1113
Mathematics – 3-5 hours	**Political Science – 3 hours**	**Economics – 3 hours**
MATH 1413 or 1513 (M)	PS 1113(SS)	AGRC 1334, ECON 2013, GEOG 3023, CRM 3603(SS)
Science* – 8-9 hours	**Humanities* – 6 hours**	**Health and Wellness* – 4 hours**
Biological Science (4 hours)(S) Physical Science (4-5 hours)(S) *One course must be a lab science; see undergraduate catalog for list.	Diversity (3 hours)- HIST 2113 or 2223 or PHIL 1113 Aesthetics (3 hours) - ART 1013, ART 2613, ART 2623, THTR 1103, FNAR 1013, MUSC 1013, MUSC 1023, MUSC 1033, or MUSC 1413 *One course must be taken from each category; see undergraduate catalog for list.	HLTH 1012; HLTH 1053 or 1063 or any course from the following: PE 1--1, 2--1, 2--2 *Requirement waived for some students; see undergraduate catalog for list.
General Education Non-PE Electives (To total at least 44 hours, if needed)*.		
General Education Electives must be selected from the list of approved Gen Ed courses, exclusive of those with the PE prefix. For a full list of General Education courses, see: http://www.cameron.edu/catalog/general_ed.html		
Proficiency Requirements		
Foreign Language Proficiency (3 hour course* or Successful Proficiency Test) Education Four x Twelve Requirement – English, Math, Science, Social Studies)(E, M, S, SS) (48 hours)** *See undergraduate catalog for list of possible courses. **See undergraduate catalog for requirements.		
University Requirements		
UNIV 1001 or 1113 – 1-3 hours	Computer Literacy – EDUC 3673	Capstone Experience – EDUC 4313

Major Requirements – 74 hours	
Required Core Courses – 41 hours	**Professional Education Courses – 33 hours**
ECE 2163 Health, Safety, & Nutrition for Young Children ECE 3154 Methods & Practicum in Early Childhood Educ ECE 3303 Home, School, & Community ECE 4144 Methods & Practicum in Cognitive Development EDUC 3023 Creative Experiences for ECE & Elem School EDUC 3513 Teaching Primary Reading EDUC 4423 Language Arts Methods(R) EDUC 4463 Mathematics Methods(R) EDUC 4553 Diagnosis & Remediation of Reading Diff(R) LIBS 3423 Children Literature MATH 1413 or above(M) MATH 2353 or Elective(M) MATH 2363 or Elective(M) (R)Restricted to Teacher Ed students	ECE 4653 Assessment of Young Children EDUC 1800 Educ Intro Seminar EDUC 3003 Intro to Teaching EDUC 3612 Classroom Management*(R) EDUC 3673 Media & Tech in Educ EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology(R) EDUC 4313 Pract in Assess. & Instruct(R) EDUC 4935 Dir. Obser. & Internship in Primary Grades*(R) EDUC 4995 Dir. Obser. & Internship in Early Childhood*(R) SPED 3103 The Exceptional Child *Should be taken in professional semester (R)Restricted to Teacher Ed students
Additional Requirements – 6 hours**	
Social Studies Elective (3 hours) & Science Elective (3 hours) **See Advisor for applicable courses.	
General Electives – to Complete 124 hours	

Graduation Requirements	Teacher Ed Admission Requirements
Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 55 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at Cameron Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Division Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0 Cameron GPA 2.0 Complete Graduation Application at Registrar's Office Complete Foreign Language Proficiency	Grade of "C" or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities. Grade of "S" in EDUC 1800. Concurrent enrollment OR grade of "C" or better in EDUC 3003, 3733, & Science. **NOTE:** Students concurrently enrolled in EDUC 3003 must provide grade check of "C" or better. Grades below "C" or grade of "I", will result in revocation of Teacher Ed admission, dropping of enrollment in restricted classes for future semester, and reapplication for admission to Teacher Ed. Passing scores on Nelson Denny reading test and OGET. Maintain a GPA of 2.5 at all times. Passing score on EDUC 3003 lesson plan rubric. Three positive recommendation forms. Satisfactory completion of entry interview