Degree Plan: Social Studies Education –Bachelor of Arts
[GP–BA–SOCE-1**]**
School of Graduate and Professional Studies
Department of Social Sciences
Catalog Year: 2018-2019

General Education Requirements – 44–46 hours		
Communication – 9 hours	**American History – 3 hours**	**Behavioral Science – 3 hours**
ENGL 1113; ENGL 1213; COMM 1113	HIST 1483	PSY 1113
Mathematics – 3-5 hours	**Political Science – 3 hours**	**Economics – 3 hours**
MATH 1413, 1513, 1613, 2215, 2713 or STAT 1513	PS 1113	ECON 2013
Science* – 8-9 hours	**Humanities* – 6 hours**	**Health and Wellness* – 4 hours**
Biological Science (4 hours) Physical Science (4-5 hours) *One course must be a lab science; see undergraduate catalog for list.	HIST 2113 (3 hours) Aesthetics (3 hours) *See undergraduate catalog for list.	HLTH 1012, 1053, 1063, any course from the following: PE 1--1, 2--1, 2--2 *Requirement waived for some students; see undergraduate catalog for list.
General Education Non-PE Electives (To total at least 44 hours, if needed)*.		
General Education Electives must be selected from the list of approved Gen Ed courses, exclusive of those with the PE prefix. For a full list of General Education courses, see: http://www.cameron.edu/catalog/general_ed.html		
University Requirements		
UNIV 1001 or 1113 – 1-3 hours	Computer Literacy – EDUC 3673	Capstone Experience – HIST 4773

Major Requirements – 78 hours	
Major Core Requirements – 45 hours	**Required Education Courses – 33 hours**
History (30 hours) HIST 1113 Early World History (FA) HIST 1123 Modern World History (SP) HIST 1493 U.S. History since 1865 (FA, SP) HIST 2133 An Intro to Historical Research & Writing (FA) HIST 2223 Western Civilization II (SP) HIST 3043 Oklahoma History (SP) HIST 4773 Methods of Teaching Social Studies (FA) U.S. History Electives (6 hours at 3000 + level) (FA, SP) Non-U.S. History Electives (3 hours at 3000 + level) (FA, SP) **Political Science (3 hours)** Political Science Electives (3 hours at 2000 + level) (FA, SP) **Economics (3 hours)** ECON 2023 Principles of Microeconomics II (FA, SP) **OR** GEOG 3023 Economic Geography (FA, SP) **Geography (6 hours)** GEOG 2243 Human Geography (FA) GEOG 3213 World Regional Geography (SP) **Social Studies** (3 hours) SOCI 1113 Introductory Sociology (FA, SP)	EDUC 1800 Educ Intro Seminar EDUC 3003 Intro to Teaching EDUC 3612 Classroom Management* EDUC 3673 Media & Tech in Educ EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology(R) EDUC 4313 Practicum in Assess. & Instruction(R) EDUC 4653 Classroom Assessment(R) EDUC 4935 Clinical Exper in Teaching I*(R) EDUC 4945 Clinical Exper in Teaching II*(R) SPED 3103 The Exceptional Child *Should be taken in professional semester (R)Restricted to Teacher Ed students
NOTE: A grade of "C" or better is required in all Required Major Core & Education Courses.	

General Electives – to Complete 124 hours

Graduation Requirements	Teacher Ed Admission Requirements
Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 80 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at Cameron Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Division Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0 Cameron GPA 2.0 Complete Graduation Application at Registrar's Office Foreign Language elective or Successful Proficiency Test	Grade of "C" or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities. Grade of "S" in EDUC 1800. Concurrent enrollment OR grade of "C" or better in EDUC 3003, 3733, & Science. **NOTE:** Students concurrently enrolled in EDUC 3003 must provide grade check of C" or better. Grades below "C" or grade of "I", will result in revocation of Teacher Ed admission, dropping of enrollment in restricted classes for future semester, and reapplication for admission to Teacher Ed. Passing scores on Nelson Denny reading test and OGET. Maintain a GPA of 2.5 at all times. Passing score on EDUC 3003 lesson plan rubric. Three positive recommendation forms. Satisfactory completion of entry interview