

# CAMERON UNIVERSITY PRACTICUM FINAL ASSESSMENT

Intern Name \_\_\_\_\_ School \_\_\_\_\_ Grade/Subj \_\_\_\_\_

Mentor Name \_\_\_\_\_ University Instructor \_\_\_\_\_

1=Does not meet expectations    2= Meets expectations    3 =Exceeds expectations    N/O=Not Observed

\*For a score of 1, provide an explanation in the Comments column.

DISPOSITIONS	1	2	3	N/O	Comments
Values subject matter (C2D1)					
Appreciates multiple teaching strategies (C2D2)					
Willingness to use or familiarity with technology					
Willingness to involve others in the teaching process					
Uses fair and consistent practices (C2D3)					
Exhibits a belief that all students can learn. (C1D1)					
Provides equitable experiences for everyone involved (C1D2)					
Demonstrates strong interpersonal skills (C1D3)					
Is sensitive to student needs (C1D3)					
Shows willingness to help others					
Shows flexibility when appropriate					
Demonstrates professionalism (C3D1)					
Speaks and writes standard English					
Manages time and resources appropriately					
Is a reflective decision maker (C3D2)					
Exhibits critical thinking/problem solving skills					
Reviews and revises decisions based on evidence					
KNOWLEDGE & SKILLS					
Promotes positive relations among students					
Creates an environment that promotes self-motivation					
Follows Oklahoma Criteria for Teaching Performance Instructional Indicators (establishes objectives, stresses sequence, relates objectives, involves all learners, explains content, explains directions, models, adjusts based on modeling, guides practice, provides independent practice, establishes closure)					
Students are engaged in active learning					
Students are engaged in critical thinking					

KNOWLEDGE & SKILLS	1	2	3	N/O	Comments
Students are enthusiastic and interested in subject matter					
Uses assessment data to monitor teaching and student learning					
Student assessments provide evidence of learning					

STRENGTHS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

AREAS FOR IMPROVEMENT: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

PROBLEMS AND/OR CONFLICTS EXPERIENCED: \_\_\_\_\_

\_\_\_\_\_

Total # Hours Completed: \_\_\_\_\_

\_\_\_\_\_  
Mentor's Signature

\_\_\_\_\_  
Student's Signature

Please return to Dr. Michelle Smith in a sealed envelope via Practicum student or by fax at 580-581-2865.

Questions? Call 580-581-2203 or email [michells@cameron.edu](mailto:michells@cameron.edu)



The Department of Education at Cameron University is dedicated to producing COMPETENT, CARING, and COMMITTED educators who can successfully work with diverse students. An educator who is COMPETENT displays the following dispositions: values the subject matter (s)he teaches; appreciates multiple teaching strategies; and uses fair and consistent practices. An educator who is CARING displays the following dispositions: exhibits a belief that all students can learn; demonstrates strong interpersonal skills; and is sensitive to student needs. An educator who is COMMITTED displays the following dispositions: demonstrates professionalism; is a reflective decision-maker; and is dedicated to the profession.