### History 1483 OR History 1493 General Education Written Communication Assessment Rubric

In-Class Five Paragraph Essay Using Primary Sources from American History

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>Does not meet expectations</th>
<th>Meets expectations</th>
<th>Exceeds expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Context of &amp; purpose for writing essay</td>
<td>Demonstrates minimal attention to source context, intended audience, and purpose of the writing assignment.</td>
<td>Demonstrates adequate consideration of source context, intended audience, and purpose of the writing assignment.</td>
<td>Demonstrates thorough understanding of source context, intended audience, and purpose of the writing assignment.</td>
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<tr>
<td>Content development</td>
<td>Addresses questions raised in three or less parts of the assignment or fails to elaborate on three or more parts.</td>
<td>Thoroughly addresses the questions raised in four parts of the assignment or responds to all five parts but lacks elaboration on one or two parts.</td>
<td>Thoroughly addresses all of the questions raised in all five parts of the assignment.</td>
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<tr>
<td>Evidence/examples to support argument</td>
<td>Uses three or less examples from the sources to support points in the essay.</td>
<td>Uses four examples from the sources to support points in the essay.</td>
<td>Uses five or more examples from the sources to support points in the essay.</td>
</tr>
<tr>
<td>Source analysis/understanding</td>
<td>Fails to demonstrate an understanding of basic source content or any indication of differing points of view.</td>
<td>Demonstrates a basic understanding of all sources and provides some indication of differing points of view.</td>
<td>Demonstrates clear understanding of all sources and consistently recognizes differing points of view.</td>
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<tr>
<td>Control of syntax &amp; mechanics</td>
<td>Uses language that sometimes impedes meaning because of errors in usage.</td>
<td>Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.</td>
<td>Uses straightforward language that skillfully communicates meaning to readers with virtually no errors.</td>
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</tbody>
</table>

Satisfactory _______________ Not Satisfactory _______________

(For a rating of satisfactory a student must score at the level of Meets or Exceeds expectations in 3 of the 5 items.)

Last Revised: Fall 2013