



General Education Requirements – 44–46 hours

Communication – 9 hours	American History – 3 hours	Behavioral Science – 3 hours
ENGL 1113; ENGL 1213; COMM 1113	HIST 1483	PSY 1113
Mathematics – 3-5 hours	Political Science – 3 hours	Economics – 3 hours
MATH 1413, 1513, 1613, 2215, 2713 or STAT 1513	PS 1113	ECON 2013
Science* – 8-9 hours	Humanities* – 6 hours	Health and Wellness* – 4 hours
Biological Science (4 hours) Physical Science (4-5 hours) *One course must be a lab science; see undergraduate catalog for list.	HIST 2113 (3 hours) Aesthetics (3 hours) *See undergraduate catalog for list.	HLTH 1012, 1053, 1063, any course from the following: PE 1--1, 2--1, 2--2 *Requirement waived for some students; see undergraduate catalog for list.

General Education Non-PE Electives (To total at least 44 hours, if needed)*.

General Education Electives must be selected from the list of approved Gen Ed courses, exclusive of those with the PE prefix. For a full list of General Education courses, see: http://www.cameron.edu/catalog/general_ed.html

University Requirements

UNIV 1001 or 1113 – 1-3 hours	Computer Literacy – EDUC 3673	Capstone Experience – HIST 4773
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Major Requirements – 78 hours

Major Core Requirements – 45 hours	Required Education Courses – 33 hours
History (30 hours) HIST 1113 Early World History HIST 1123 Modern World History HIST 1493 U.S. History since 1865 HIST 2133 An Intro to Historical Research & Writing HIST 2223 Western Civilization II HIST 3043 Oklahoma History HIST 4773 Methods of Teaching Social Studies U.S. History Electives (6 hours at 3000 + level) Non-U.S. History Electives (3 hours at 3000 + level) Political Science (3 hours) Political Science Electives (3 hours at 2000 + level) Economics (3 hours) ECON 2023 Principles of Microeconomics II OR GEOG 3023 Economic Geography Geography (6 hours) GEOG 2243 Human Geography GEOG 3213 World Regional Geography Social Studies (3 hours) SOCI 1113 Introductory Sociology	EDUC 1800 Educ Intro Seminar EDUC 3003 Intro to Teaching EDUC 3612 Classroom Management* EDUC 3673 Media & Tech in Educ EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology(R) EDUC 4313 Practicum in Assess. & Instruction(R) EDUC 4653 Classroom Assessment(R) EDUC 4965 Dir. Observ. & Internship in Jr. High*(R) EDUC 4975 Dir. Observ. & Internship in Sr. High*(R) SPED 3103 The Exceptional Child *Should be taken in professional semester (R)Restricted to Teacher Ed students

NOTE: A grade of "C" or better is required in all Required Major Core & Education Courses.

General Electives – to Complete 124 hours

Graduation Requirements **Teacher Ed Admission Requirements**

Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 80 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at Cameron Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Division Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0 Cameron GPA 2.0 Complete Graduation Application at Registrar's Office Foreign Language elective or Successful Proficiency Test	Grade of "C" or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities. Grade of "S" in EDUC 1800. Concurrent enrollment OR grade of "C" or better in EDUC 3003, 3733, & Science. NOTE: Students concurrently enrolled in EDUC 3003 must provide grade check of "C" or better. Grades below "C" or grade of "I", will result in revocation of Teacher Ed admission, dropping of enrollment in restricted classes for future semester, and reapplication for admission to Teacher Ed. Passing scores on Nelson Denny reading test and OGET. Maintain a GPA of 2.5 at all times. Passing score on EDUC 3003 lesson plan rubric. Three positive recommendation forms. Satisfactory completion of entry interview
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