

Standard #4 Measurement and Analysis of Student Learning and Performance

Use this table to supply data for Criterion 4.2 (Part 4.2 in self-study).

CU MEAN/NATION "+1 Std "+3 Std Dev"	CU Mean	National M "+1 Std Dev" "+3 Std Dev"	CU Mean	National M "+1 Std Dev" "+3 Std Dev"	AP 2014-15	AP 2015-16	13-15	86	13-15	13-15	92	13-15	90	
AP 2011	45	43.9	51.7	36.1	CU Mean	51.5	52.9	13-14	W	13-14	13-14	91	13-14	81
AP 2012	43	43.8	51.6	36	National M	52.1	51.6	14-15	W	14-15	72	14-15	91	14-15
AP 2013	46	43.9	50.2	37.4	Plus 1 Std	50.2	50.0	15-16	W	15-16	100	15-16	93	15-16
AP 2014	34	41.7	51.1	35.1	Minus 1 Std	45.1	44.2							
AP 2015	27	41.5	47.9	35.1										

Performance Indicator	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement Made	Insert Graphs or Tables of Resulting Trends (data points preferred)	
1. Student Learning Results	Business Information Systems (BIS) was redesigned and implemented in the fall and spring semesters. As of AY 2014-2015, the BIS program was redesigned and implemented in the fall and spring semesters. The BIS program was redesigned and implemented in the fall and spring semesters. The BIS program was redesigned and implemented in the fall and spring semesters.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	
2. Students will apply critical thinking with evidence to make effective business decisions	Business 1: The Business Information Systems (BIS) program was redesigned and implemented in the fall and spring semesters. As of AY 2014-2015, the BIS program was redesigned and implemented in the fall and spring semesters. The BIS program was redesigned and implemented in the fall and spring semesters.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.		
3. Students will apply critical thinking with evidence to make effective business decisions	Business 2: The Business Critical Thinking Skills Test (BCTST) is a standardized test designed to evaluate the critical thinking skills of undergraduate business students. The BCTST is administered in the fall and spring semesters. The BCTST is administered in the fall and spring semesters.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.		
4. Students will apply critical thinking with evidence to make effective business decisions	Business 3: The performance measure is an assessment of the ability of students to apply critical thinking skills in business. The goal is for 70% of the students to score 70% or higher on the individual performance measure.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.		
5. Students will apply critical thinking with evidence to make effective business decisions	Business 4: The performance measure is an assessment of the ability of students to apply critical thinking skills in business. The goal is for 70% of the students to score 70% or higher on the individual performance measure.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.	For AY 2014-2015, students generally met the benchmark. For the past two years, MFT and Peregine scores indicate that students struggle with Accounting, Finance and Quantitative Analysis. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark. For AY 2014-2015, students generally met the benchmark.		