



**Degree Plan: Elementary Education – Special Education – Bachelor of Science**

[GP-BS-ELED-1 SPED]

School of Graduate and Professional Studies  
Department of Education  
Catalog Year: 2017-2018

**General Education Requirements – 44-46 hours**

<b>Communication – 9 hours</b>	<b>American History – 3 hours</b>	<b>Behavioral Science – 3 hours</b>
ENGL 1113 (E); ENGL 1213 (E); COMM 1113 (E)	HIST 1483 or 1493(SS)	PSY 1113
<b>Mathematics – 3-5 hours</b>	<b>Political Science – 3 hours</b>	<b>Economics – 3 hours</b>
MATH 1413 or 1513(M)	PS 1113(SS)	AGRC 1334, ECON 2013, GEOG 3023, CRM 3603(SS)
<b>Science* – 8-9 hours</b>	<b>Humanities* – 6 hours</b>	<b>Health and Wellness* – 4 hours</b>
Biological Science (4 hours)(S) Physical Science (4-5 hours)(S) *One course must be a lab science; see undergraduate catalog for list.	Diversity (3 hours) Aesthetics (3 hours) *One course must be taken from each category; see undergraduate catalog for list.	HLTH 1012; HLTH 1053 or 1063 or any course from the following: PE 1--1, 2--1, 2--2 *Requirement waived for some students; see undergraduate catalog for list.

**General Education Non-PE Electives (To total at least 44 hours, if needed)\*.**

General Education Electives must be selected from the list of approved Gen Ed courses, exclusive of those with the PE prefix. For a full list of General Education courses, see: [http://www.cameron.edu/catalog/general\\_ed.html](http://www.cameron.edu/catalog/general_ed.html)

**Proficiency Requirements**

Foreign Language Proficiency (3 hour course\* or Successful Proficiency Test)  
Education Four x Twelve Requirement – English, Math, Science, Social Studies (E, M, S, SS) (48 hours)\*\*  
\*See undergraduate catalog for list of possible courses.  
\*\*See undergraduate catalog for requirements.

**University Requirements**

UNIV 1001 or 1113 – 1-3 hours	Computer Literacy – EDUC 3673	Capstone Experience – EDUC 4313
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**Major Requirements – 87 hours**

<b>Required Core Courses – 36 hours</b>	<b>Professional Educ Courses – 36 hours</b>	<b>Special Education Option – 15 hours</b>
EDUC 3023 Creative Experiences for ECE & Elem School EDUC 3513 Teaching Primary Reading EDUC 3533 Teaching Interm/Middle School Reading EDUC 4423 Language Arts Methods(R) EDUC 4443 Social Studies Methods(R) EDUC 4463 Mathematics Methods(R) EDUC 4483 Science Methods(R) EDUC 4553 Diagnosis & Remediation of Reading Difficulties(R) LIBS 3423 Children’s Literature MATH 1413 or above(M) MATH 2353 or Elective(M) MATH 2363 or Elective(M) (R)Restricted to Teacher Ed students	EDUC 1800 Educ Intro Seminar EDUC 3003 Intro to Teaching EDUC 3013 Cultural Foundations of Educ EDUC 3612 Classroom Management*(R) EDUC 3673 Media & Tech in Educ EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology(R) EDUC 4313 Pract in Assess. & Instruct(R) EDUC 4653 Classroom Assessment (R) EDUC 4935 <b>OR</b> EDUC 4945*(R) EDUC 4815 Dir. Obs. & Intern in Elem Mild/Mod Disabilities*(R) SPED 3103 The Exceptional Child *Should be taken in professional semester (R)Restricted to Teacher Ed students	Students wishing to seek certification in Special Education may choose to take the following courses in addition to the required core and professional education courses: SPED 3203 Char of Exceptional Children SPED 3223 Assessment & Eval in Spec Ed SPED 3243 Behav Intervention & Mgmt SPED 3263 Foundations of Special Ed SPED 4413 Teaching Students w/ Mild/Moderate Disabilities

**Additional Requirements\*\* – 6 hours**

Social Studies Elective (3 hours) & Science Elective (3 hours)  
\*\*See Advisor for applicable courses.

**General Electives – to Complete 124-139 hours**

**Graduation Requirements**

Department Requirements  
Minimum 124 Total Credit Hours  
Minimum 40 Upper Division Credit Hours  
Minimum 55 Liberal Arts & Science Credit Hours  
Minimum 30 Credit Hours in Residence at Cameron  
Minimum 60 Credit Hours at a 4-Year Institution  
Minimum ½ of Major Upper Division Hours Completed at CU  
15 of last 30 Credit Hours or ½ of Major Completed at CU  
Retention GPA 2.0  
Cameron GPA 2.0  
Complete Graduation Application at Registrar’s Office  
Complete Foreign Language Proficiency

**Teacher Ed Admission Requirements**

Grade of “C” or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities.  
Grade of “S” in EDUC 1800.  
Concurrent enrollment OR grade of “C” or better in EDUC 3003, 3733, & Science. **NOTE:** Students concurrently enrolled in EDUC 3003 must provide grade check of “C” or better. Grades below “C” or grade of “I”, will result in revocation of Teacher Ed admission, dropping of enrollment in restricted classes for future semester, and reapplication for admission to Teacher Ed.  
Passing scores on Nelson Denny reading test and OGET.  
Maintain a GPA of 2.5 at all times.  
Passing score on EDUC 3003 lesson plan rubric.  
Three positive recommendation forms.  
Satisfactory completion of entry interview