

Oklahoma State University-OKC Courses at Cameron

Oklahoma State University-OKC will offer the following OSU-OKC courses via ITV at the Lawton Campus. For information about the program and course offerings, interested students may contact Lisa Dillon at OSU/OKC at 1-800-560-4099 x 214, or Lorie Garrison, 420 S. Shepler, (580) 581-2610. All classes offered via ITV except CA 1103, which is online.

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|----|------|----------------|-------------------|-----|---------------------------------------------|
| CA | 1103 | Drug Abuse | Internet Delivery | | STAFF |
| CA | 1113 | Helping Skills | 5:30-8:00P | T/R | STAFF |
| CA | 2243 | Practicum I | TBA | | Please contact Lisa Dillon for information. |

Bachelor of Science in Organizational Leadership

The Bachelor of Science in Organizational Leadership is a degree program for working adults. It's a perfect opportunity to finish your bachelor's degree in an intensive, flexible format that is convenient for those who wish to attend school while working and raising a family. Students who successfully complete the program are granted a Bachelor of Science in Organizational Leadership. This degree prepares students for success in government, nonprofit, corporate, or industrial careers. The curriculum consists of skills and theory regarding organizational behavior, ethics, interpersonal skills, and management, finance and communication skills. To be admitted into the BS in Organizational Leadership program you need 72* hours previous college work, to be 21 years of age, and have a minimum 2.0 cumulative GPA in previous college work.

*Conditional admission into program may be granted for those students with less than 72 hours.

For enrollment and program information contact
Lorie Garrison, Adult and Continuing Education
4th Floor South Shepler
580-581-2280 or 580-581-2610

ORGANIZATIONAL LEADERSHIP CORE CLASSES

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|------|------|------|-------------------------------------------------------------------|-----------|-----------|
| 0355 | ORGL | 3113 | Foundations of Organizational Leadership and Personal Development | Hybrid | Hardin, K |
| | | | Class meets June 4, June 23, July 9, 2009 | CETES 108 | |
| 0356 | ORGL | 3333 | Data Analysis | Online | Staff |
| 0358 | ORGL | 4223 | Individual Organization and Society | Online | Staff |
| 0360 | ORGL | 4553 | Capstone | Hybrid | Hardin |
| | | | Optional meeting date to be determined | | |

COMMUNICATION FOCUS CLASSES

| | | | | | |
|------|------|------|------------|--------|-----------|
| 0182 | COMM | 3633 | Persuasion | Online | Heflin, J |
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Continuing Education and Outreach Courses

Workshops

Workshops may be taken for credit or non-credit. Call (580) 581-2610 for information.

TO ENROLL FOR CREDIT: Students who have an advisor should see him/her to enroll. Students who do not have an advisor may enroll at the enrollment desk, North Shepler, Room 210.

TO ENROLL FOR NON-CREDIT: Contact Adult and Continuing Education, South Shepler, Room 420.

EARLY ENROLLMENT IS ADVISED: Enrollment in these classes is limited and classes traditionally fill quickly. To secure your enrollment, you must pay the fee before the class begins.

LATE ENROLLMENT: Enrollments will be accepted on a space available basis, up to the day prior to the workshop; however, the fee must be paid prior to attending the workshop.

WITHDRAWAL: You may withdraw and receive a full refund up to 48 hours prior to the class meeting. Circumstances resulting in your failure to complete the class may be submitted for review to the Educational Outreach Coordinator with a request for a grade of "W." This must be done within one week after the last class date. Supporting documentation required.

COST: Undergraduate - \$160.00 per semester hour; Graduate - \$185.00 per semester hour.

INTERPERSONAL COMMUNICATION

CALL 0185 COMM 3991

This workshop will focus on interpersonal communication skills useful in developing and managing relationships-personal and professional. Special emphasis will be given to communicating under pressure and relating with difficult people. Students enrolled for university credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Jim Heflin

DATES: June 6 and 13, 2009

TIME: 8:30 - 4:30P

PLACE: COMM 114

LISTENING

CALL 0186 COMM 3991

This is a workshop designed to articulate the process and the role of listening in oral communication. Among the five types of listening to be discussed is discriminative, comprehensive, therapeutic, critical and appreciative listening. Students will develop listening skills through structured classroom activities and exercise. Students enrolled for university credit will receive a letter grade.

INSTRUCTOR: Lloyd Carr

DATES: June 6 and 13, 2009

TIME: 8:30 - 4:30P

PLACE: DUNC 125

S/T: TI GRAPHING CALCULATOR
CALL 0047 MATH 2491

For Students enrolling in College Algebra or Trigonometry instruction will be on Texas Instrument graphing calculators (primary models, TI's 83, 85, 86 and 89) with emphasis on graphing techniques. Math application on solving for roots/zeros (real and complex), intersection, minimum and maximum points will be covered in detail. Additionally, the graphing of the six basic trigonometric functions will be addressed. The workshop will be designed to help students in math courses which use Texas Instrument graphing technology. Students enrolled for university credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Neal Washington

DATES: June 12 and 13, 2009
PLACE: BUR 211

TIME: 8:30 – 4:30P

PRAIRIE ECOLOGY
CALL 0350 BIOL 2121

This is a multifaceted and intensive study of the physical and biological attributes of the natural prairie ecosystem. Cultural and economical impacts will be considered in an historical context. Grass morphology and adaptation will be emphasized. Bring a sack lunch and wear appropriate clothing. Students enrolled for university credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Dr. Jack Tyler

DATES: June 13 and 14, 2009
PLACE: Quanah Parker Environmental Educational Center

TIME: 8:00 – 4:30P

BOOKMAKING
CALL 0173 ART 4911

Participants in this "hands-on" workshop will learn a variety of book-making methods. Handmade books from several cultures will be introduced and created. Students will be responsible for gathering a variety of fabrics and papers to create highly unique and personalized book styles. A materials list will be sent to each student prior to the workshop. Additional archival materials will be provided on-site (papers, glue, book tapes,) through a materials fee of \$10.00 which will be collected the first workshop session. Students enrolled for college credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Lynda Martin

DATES: June 13 and 20, 2009
PLACE: ART 107

TIME: 9:00 – 5:00P
FEE: \$10.00

TEAM BUILDING
CALL 0187 COMM 3991

Teamwork is the thread that binds people together in order to accomplish a task. The complexity of the team concept is like artwork – beautiful and inspiring at times – chaotic and conflicted at others. Most professionals want to be a part of a "well-oiled" team. The purpose of this workshop is to actively participate in team building activities and learn how to impact your team's success through honesty, belongingness, quality of relationships, and participation. Students enrolled for college credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Krystal Brue

DATES: June 19 and 20, 2009
PLACE: COMM 109

TIME: F 5:00 – 10:00P; S 8:00 – 6:30P

THE EDUCATIONAL PHILOSOPHY OF JOHN DEWEY
CALL 0133 EDUC 3881

The American philosopher and educator John Dewey (1859-1952) is central to current philosophy of education and the development of progressive educational theory and practice. A leading American Pragmatist (the first genuinely American school of philosophical thought), Dewey extended the application of his form of pragmatism (instrumentalism) beyond the boundaries of academic philosophy into public affairs, politics, art, and of course, education. The purpose of this workshop is to (a) examine Dewey's career and philosophical influences, (b) broadly explore Dewey's contributions to education and social science, and (c) consider present-day implications of his work for classroom practice. Students enrolled in this workshop for university credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Dr. Justin D. Walton

DATES: June 20 and 27, 2009
PLACE: NB 1069

TIME: 8:30 – 4:30P

PERSUASION
CALL 0188 COMM 3991

This workshop will focus on the weapons of influence used in interpersonal communication and advertising. The student will focus on the basic psychological issues in persuasion. Students enrolled for university credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Jim Heflin

DATES: June 20 and 27, 2009
PLACE: COMM 108

TIME: 8:30 – 4:30P

INTERVIEWING
CALL 0189 COMM 3991

This seminar focuses on the essential dimensions of the job selection and performance appraisal interviews. Students will be videotaped twice while role playing a job selection interview. Students are required to bring a current copy of their most recent resume and a blank videotape. This class is essentially an activity-based, performance-oriented class. Students enrolled for university credit will receive a letter grade.

INSTRUCTOR: Ron Price

DATES: June 27 and July 11, 2009
PLACE: COMM 114

TIME: 8:30 – 4:30P

LAST CHILD IN THE WOODS

CALL 0134 EDUC 3881

This environmental education workshop is intended for all students, providing valuable instructional resources regarding ecology and natural systems found. All participants will receive basic Project WILD certification. Project WILD provides an interdisciplinary, conservation and environmental education curriculum using a variety of practical hands-on-minds-on ways of examining natural systems and habitats particularly those associated with Oklahoma geology, geography, and ecology. The goal is to assist all learners in the informed decisions concerning the environment. Students will receive college credit and Project WILD certification. Students are expected to wear appropriate clothing for possible outdoor activities keeping in mind the local weather. Each participant is also to provide for their own necessities such as lunch, drinking water, and other personal amenities. Cameras, field packs, binoculars, etc., are optional since field trips and hikes are a likely aspect of the workshop. There is an additional \$10.00 fee for Project WILD certification and materials collected at the time of the workshop. Attendance is required at all sessions. Students enrolled for college credit will receive a letter grade.

INSTRUCTORS: Dr. Kurtis Koll, Katherine Hunt, and Donna Phillips

DATES: July 11 and 12, 2009

PLACE: SC 205

TIME: 8:30 – 4:30P

FEE: \$10.00

QUILTMaking BY HAND

CALL 0174 ART 4911

Participants in this “hands-on” workshop will learn the fundamental skills of making a quilt by hand. The history of quilt making and a variety of traditional, multi-cultural and contemporary quilt designs will be presented. Fabric choice, color theory, pattern design, stitching techniques, and quilting styles will be included. A small quilt top design (approximately 20” X 20” or larger) will be pieced together by hand during the first session. Additional work will be required throughout the week to complete the quilt top. The second session will be devoted to assembling the batting and backing for the quilting process and stitching techniques. Participants will be asked to bring the materials needed. A supply list will be sent prior to the workshop. Students enrolled for college credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Lynda Martin

DATES: July 11 and 18, 2009

PLACE: Art 107

TIME: 9:00 – 5:00P

PUBLIC RELATIONS AND MARKETING

CALL 0198 JOUR 3991

As the world continues toward globalization, public relations have never been more important. Unlike any other time in history, today’s public relations officers have the potential to interact with their hometown newspaper and a foreign press in the same day. The workshop will examine public relations and marketing trends both of the past and the present to understand the direction of the field, while also focusing on the practical, everyday experiences which will help students develop a keen understanding of the responsibilities, requirements and duties of today’s public relations officers. Students enrolled for university credit will receive a grade of satisfactory or unsatisfactory.

INSTRUCTOR: Adam Calaway

DATES: July 11 and 18, 2009

PLACE: COMM 109

TIME: 8:30 – 4:30P