

CAMERON UNIVERSITY STUDENT TEACHING ASSESSMENT

Week (circle one) 1 2 3 4 5 6 7

Intern Name _____ School _____ Grade/Subj _____

Mentor Name _____ University Supervisor _____

1=Does not meet expectations 2= Meets expectations 3 =Exceeds expectations N/O=Not Observed

DISPOSITIONS	1	2	3	N/O	Comments
1a. Demonstrates punctuality					
1b. Dresses professionally					
1c. Uses standard written and oral English					
1d. Has a positive attitude					
1e. Demonstrates strong interpersonal skills					
1f. Manages time and resources successfully					
1g. Is sensitive to student needs					
1h. Demonstrates ethical behavior					
CLASSROOM MANAGEMENT					
2a. Promotes positive relations among students					
2b. Creates an environment that promotes self-motivation					
2c. Uses a variety of classroom management techniques					
2d. Uses fair and consistent practices in classroom management					
INSTRUCTION					
3a. Follows Oklahoma Criteria for Teaching Performance Instructional Indicators (establishes objectives, stresses sequence, relates objectives, involves all learners, explains content, explains directions, models, adjusts based on modeling, guides practice, provides independent practice, establishes closure)					
3b. Uses a variety of instructional approaches					
3c. Adjusts for diversity					
3d. Uses technology for instruction					
3e. Collaborates with others for success of students					
STUDENT ENGAGEMENT					
4a. Students are engaged in active learning					
4b. Students are engaged in critical thinking					
4c. Students are enthusiastic and interested in subject matter					

ASSESSMENT	1	2	3	N/O	Comments
5a. Uses assessment data to monitor teaching and student learning					
5b. Assesses students in fair and consistent ways					
5c. Student assessments provide evidence of learning					
REFLECTION					
6a. Reflects on the effectiveness of instruction					
6b. Reviews and revises decisions based on evidence					
6c. Makes changes as needed					
EXTERNAL RESOURCES					
7a. Collaborates with families, teachers, staff, and other support personnel for the good of the students					
7b. Seeks out opportunities to grow professionally					

STRENGTHS: _____

AREAS FOR IMPROVEMENT: _____

PROBLEMS AND/OR CONFLICTS EXPERIENCED: _____

Days Absent 0 1 2 3 4 5

Mentor's Signature

Student Teacher's Signature



The Department of Education at Cameron University is dedicated to producing COMPETENT, CARING, and COMMITTED educators who can successfully work with diverse students. An educator who is COMPETENT displays the following dispositions: values the subject matter (s)he teaches; appreciates multiple teaching strategies; and uses fair and consistent practices. An educator who is CARING displays the following dispositions: exhibits a belief that all students can learn; demonstrates strong interpersonal skills; and is sensitive to student needs. An educator who is COMMITTED displays the following dispositions: demonstrates professionalism; is a reflective decision-maker; and is dedicated to the profession.