

SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES

DEPARTMENT OF EDUCATION

SYLLABUS

OVERVIEW/SCHEDULE/INSTRUCTIONS

I. COURSE NAME AND NUMBER: EDUC 1113 College Reading and Study Strategies

EDUC 1113

Hours Credit: 3

Gabriele Wethern DUNC

Classroom: As Assigned
gwethern@cameron.edu

581-2463

Office Hours: As posted

II. COURSE DESCRIPTION:

Prepares students for success in college with emphasis on study strategies as applied in various content areas, academic reading/thinking strategies, and an evaluation of individual strengths and weaknesses as a student. For students with ACT scores 15 and above.

III. SPECIFIC LEARNING OBJECTIVES:

- A. To develop a broader reading and speaking vocabulary in content areas.
- B. To develop a knowledge of and ability to apply basic study strategies in varied academic situations.
- C. To develop basic comprehension and critical reading and thinking strategies.
- D. To develop the ability to make more effective use of library resources.
- E. To develop communication skills including reading, writing, listening, and speaking.
- F. To develop the ability to use networking to become more successful as a student.
- G. To assist student in learning to accept responsibility for his/her own learning and study.

IV. TEACHING STRATEGIES:

The following teaching strategies will be incorporated as appropriate: lecture, class discussion, group work, and student presentations. The following technology will be utilized: PowerPoint presentations, video presentations, and online database exploration.

V. REQUIREMENTS AND ASSIGNMENTS:

Specific directions for each activity will be presented in class when due dates are given. **Failure to complete mandatory assignments will result in a failing grade.**

- A. Regular attendance and class participation
- B. 50 study/vocabulary cards (MANDATORY)
- C. Book Report (MANDATORY)
- D. Study skills homework assignments
- E. Brief writing assignments (generally less than one page)
- F. Textbook assignments and quizzes
- G. Maintenance of a work folder for in-class assignments and turn in all work completed
- H. A written exam based on text, lectures, audio-visual material, handouts and class discussion
- I. Retest on standardized tests at completion of course (MANDATORY)
- J. The student is responsible for his/her own work. Copying, plagiarism, or other forms of academic dishonesty are not acceptable behaviors. If a student engages in any form of academic dishonesty, action will be taken in accordance with university policy (see Student Handbook).

VI. TEXTBOOK MATERIALS:

Required:

Kanar, C.C. (2001). *The Confident Student (5th ed.)*. Boston: Houghton Mifflin.

VII. EVALUATION/GRADING:

Your grade in this course will be based on satisfactory completion of all mandatory assignments, accumulated points, and ability to show improvement on standardized reading tests. You will have the opportunity almost every day for participation points from in class work. **Points will be given for textbook assignments only if you are present in class with completed homework. Points for in class activities will require active participation.**

The following grading scale will be applied:

875+ = A
780-874 = B

Note: Students receiving a grade of A or B must, by the end of the course, score at or above the 42nd percentile on the Nelson Denny Reading Test in vocabulary, comprehension, and/or the equivalent.

680-779 = C
585-679 = D

Extra Credit: A maximum of 50 points of extra credit work may be completed with permission of the instructor.

ALL WORK IS DUE ON THE INSTRUCTED DUE DATE NO LATE WORK WILL BE ACCEPTED UNLESS PRIOR ARRANGEMENTS HAVE BEEN MADE.

VIII. ATTENDANCE/WITHDRAWAL POLICY:

Role will be taken daily. Class members are expected to attend ALL class sessions on time and to be fully prepared. Participation in classroom discussion and group activities is desirable and expected. The interaction between various members of the class often leads to greater learning than any that could be provided by the instructor alone. Students are responsible for all reading assignments, handouts, visuals, lectures, and presentations.

In the event that you must withdraw from the class, an official withdrawal process must be completed as outlined in the university catalog. Students who cease to attend class and who do not bring an official Cameron drop form for my signature, will receive an "F" in the course regardless of their grade at the time they cease to attend class. Current Cameron policy prohibits giving a "W" in such a circumstance.

Last date to enroll or add a class	August 27, 2007
Last date to drop without entry on transcript	August 31, 2007
Last date to drop with a full refund	August 31, 2007
Last date to withdraw with an automatic "W"	November 14, 2007
Last date to withdraw from a class	December 3, 2007

General Class Policies:

1. Students should not bring children to class as it is against Cameron University policy.
2. Cell phones and pagers should be turned off or placed on silent mode. If you must take a phone call please step into the hallway quietly.
3. Please do **not** text message during class...if your fingers are moving you are not listening. ☺
4. Disruptive behavior in class will **not** be tolerated. A first offense will usually result in a warning. Subsequent instances will result in a written warning, which can lead to formal disciplinary action.

IX. COURSE OUTLINE AND SCHEDULE:

The below calendar is EXTERMEYLY TENTATIVE. Changes may be made by the professor, as necessary, in order to best meet class instructional needs.

Week 1:	Syllabus, folders, and Nelson Denny
Week 2:	Nelson Denny Results, Networking, Start WA #1, and Chapter 2
Week 3:	WA #1, Chapter 2, and Locus of Control
Week 4:	Chapter 4, Goals, and Problem Solving
Week 5:	Chapter 14, IDEA, and WA #2
Week 6:	Chapter 8, and SS#1
Week 7:	Library tour, Chapter 10, Vocabulary Cards, and SS#2
Week 8:	Midterm, Chapter 5, and SS#3
Week 9:	WA#3, and Chapter 9, Fall Break
Week 10:	SS#4, and Chapter 6
Week 11:	SS#5, Library tour
Week 12:	Chapter 12, and Chapter 13
Week 13:	Book Reports, SS#6
Week 14:	Chapter 11
Week 15:	WA#4, and Chapter 3
Week 16:	Exam, and Nelson Denny
Finals	Final Exams (refer to enrollment schedule)

ADA Statement:

It is the policy of Cameron University to accommodate students with disabilities, pursuant to federal and state law. Students with disabilities who need classroom accommodations must make their requests by contacting the Office of Student Development at (580) 581-2209, North Shepler Room 314.

X. BIBLIOGRAPHY:

- Langan, J. (2003). *Ten Steps to Building, Improving and Advancing College Reading Skills (4th Ed.)*. New Jersey: Townsend Press.
- McWhorter, K. T. (2005). *Essential Reading Skills (2nd Ed.)*. New York: Pearson Longman.
- Nist, S. & Mohr, C. (2002). *Building, Improving and Advancing Vocabulary Skills (3rd Ed.)*. New Jersey: Townsend Press.
- Olsen, A. E. (2005). *Active Vocabulary: General and Academic Words (2nd Ed.)*. New York: Pearson Longman.
- Rubin, D. (2004). *One Year of Words*. New York: Pearson Longman.