



**Degree Plan: English Education – Bachelor of Arts**

[AR-BA-ENGE-1]

School of Arts and Sciences

Department of English and Foreign Languages

Catalog Year: 2017-2018

**General Education Requirements – 44 –46 hours**

Communication – 9 hours	American History – 3 hours	Behavioral Science – 3 hours
ENGL 1113; ENGL 1213; COMM 1113	HIST 1483 or 1493	PSY 1113
Mathematics – 3-5 hours	Political Science – 3 hours	Economics – 3 hours
MATH 1413, 1513, 1613, 2215, 2713 or STAT 1513	PS 1113	AGRC 1334, ECON 2013, GEOG 3023, CRM 3603
Science* – 8-9 hours	Humanities* – 6 hours	Health and Wellness* – 4 hours
Biological Science (4 hours) Physical Science (4-5 hours) *One course must be a lab science; see undergraduate catalog for list.	Diversity (3 hours)- HIST 2113 or 2223 or PHIL 1113 Aesthetics (3 hours) - ART 1013, ART 2613, ART 2623, THTR 1103, FNAR 1013, MUSC 1013, MUSC 1023, MUSC 1033, or MUSC 1413 *One course must be taken from each category; see undergraduate catalog for list.	HLTH 1012, 1053, 1063, any course from the following: PE 1--1, 2--1, 2--2 *Requirement waived for some students; see undergraduate catalog for list.

**General Education Non-PE Electives (To total at least 44 hours, if needed)\*.**

General Education Electives must be selected from the list of approved Gen Ed courses, exclusive of those with the PE prefix. For a full list of General Education courses, see: [http://www.cameron.edu/catalog/general\\_ed.html](http://www.cameron.edu/catalog/general_ed.html)

**University Requirements**

UNIV 1001 or 1113 – 1-3 hours	Computer Literacy – EDUC 3673	Capstone Experience – ENGL 4773
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**Major Requirements – 74hours**

Required Core Courses – 41 hours	Required Education Courses –33 hours
ENGL 3003 Intro to Literary Studies ENGL 3023 Survey of American Literature to 1865 ENGL 3033 Survey of American Literature Since 1865 ENGL 3043 Survey of English Literature to 1800 ENGL 3053 Survey of English Literature Since 1800 ENGL 3063 Survey of World Lit Through the Renaissance ENGL 3073 Survey of World Lit Since the Renaissance ENGL 3113 Shakespeare ENGL 3303 Advanced Composition ENGL 3663 Teaching Reading in Secondary Schools ENGL 4613 English Linguistics ENGL 4623 Advanced Grammar & Usage ENGL 4773 Teaching of English English Electives (2 hours)	EDUC 1800 Educ Introductory Seminar EDUC 3003 Introduction to Teaching EDUC 3612 Classroom Management* EDUC 3673 Media & Technology in Education EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology(R) EDUC 4313 Practicum in Assessment & Instruction(R) EDUC 4653 Classroom Assessment(R) EDUC 4965 Dir. Observ. & Internship in Jr. High*(R) EDUC 4975 Dir. Observ. & Internship in Sr. High*(R) SPED 3103 The Exceptional Child *Should be taken in professional semester. (R)Restricted to students admitted to Teacher Education

**NOTE:** A grade of “C” or better is required for all Required Core & Education Courses.

**General Electives – to Complete 124 hours**

Graduation Requirements	Teacher Education Requirements
Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 55 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at Cameron Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Division Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0 Cameron GPA 2.0 Complete Graduation Application at Registrar’s Office Foreign Language elective or Successful Proficiency Test	Grade of “C” or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities. Grade of “S” in EDUC 1800. Concurrent enrollment OR grade of “C” or better in EDUC 3003, 3733, & Science. <b>NOTE:</b> Students concurrently enrolled in EDUC 3003 must provide grade check of “C” or better. Grades below “C” or grade of “I”, will result in revocation of Teacher Ed admission, dropping of enrollment in restricted classes for future semester, and reapplication for admission to Teacher Ed. Passing scores on Nelson Denny reading test and OGET. Maintain a GPA of 2.5 at all times. Passing score on EDUC 3003 lesson plan rubric. Three positive recommendation forms. Satisfactory completion of entry interview