



**General Education Requirements – 44 –46 hours**

<b>Communication – 9 hours</b>	<b>American History – 3 hours</b>	<b>Behavioral Science – 3 hours</b>
ENGL 1113; ENGL 1213; COMM 1113	HIST 1483 or 1493	PSY 1113
<b>Mathematics – 3-5 hours</b>	<b>Political Science – 3 hours</b>	<b>Economics – 3 hours</b>
MATH 2215	PS 1113	AGRC 1334, ECON 2013, GEOG 3023, CRM 3603
<b>Science* – 8-9 hours</b>	<b>Humanities – 6 hours</b>	<b>Health and Wellness* – 4 hours</b>
Biological Science (4 hours) Physical Science (4-5 hours) *One course must be a lab science; see undergraduate catalog for list.	Diversity (3 hours)- HIST 2113 or 2223 or PHIL 1113 Aesthetics (3 hours) - ART 1013, ART 2613, ART 2623, THTR 1103, FNAR 1013, MUSC 1013, MUSC 1023, MUSC 1033, or MUSC 1413 *One course must be taken from each category; see undergraduate catalog for list.	HLTH 1012, 1053, 1063, any course from the following: PE 1--1, 2--1, 2--2 *Requirement waived for some students; see undergraduate catalog for list.

**General Education Non-PE Electives (To total at least 44 hours, if needed)\*.**

General Education Electives must be selected from the list of approved Gen Ed courses, exclusive of those with the PE prefix. For a full list of General Education courses, see: [http://www.cameron.edu/catalog/general\\_ed.html](http://www.cameron.edu/catalog/general_ed.html)

**University Requirements**

UNIV 1001 or 1113 – 1-3 hours	Computer Literacy – EDUC 3673	Capstone Experience – EDUC 4313
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**Major Requirements – 79 hours**

**Required Courses –43 hours**

MATH 1001 Technology for Mathematics MATH 2235 Calculus & Analytic Geometry II MATH 2613 Foundations of Mathematics MATH 3001 Technology for Advanced Mathematics MATH 3013 Intro Linear Algebra MATH 3302 History of Mathematics MATH 3333 College Geometry MATH 3413 Discrete Mathematical Structures MATH 4423 Number Theory MATH 4773 Teaching of Secondary Mathematics STAT 2013 Intro Probability and Statistics I <b>OR</b> STAT 3113 Mathematical Statistics I	MATH Electives (13 hours) choose from the following: MATH 1001 Technology for Mathematics MATH 2244 Calculus and Analytic Geometry III MATH 3001 Technology for Advanced Mathematics MATH 3213 Abstract Algebra MATH 3253 Differential Equations MATH 3373 Algebra for Teachers MATH 3383 Geometry for Teachers MATH 4113 Intro to Operations Research MATH 4483 Intro to Real Analysis
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**Required Education Courses – 33 hours**

EDUC 1800 Educ Introductory Seminar EDUC 3003 Introduction to Teaching EDUC 3612 Classroom Management *(R) EDUC 3673 Media & Technology in Education EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology (R)	EDUC 4313 Practicum in Assess. & Instruct. (R) EDUC 4653 Classroom Assessment (R) EDUC 4965 Dir. Obser. & Internship in Jr. High *(R) EDUC 4975 Dir. Obser. & Internship in Sr. High *(R) SPED 3103 The Exceptional Child *Should be taken in professional semester. (R)Restricted to students admitted to Teacher Education
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**Additional Requirements 3 hours**

Select one of the following courses: ENGL 3003 **OR** ENGL 3063 **OR** ENGL 3073

**General Electives – to Complete 124 hours**

**Graduation Requirements**

Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 55 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at Cameron Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Division Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0 Cameron GPA 2.0 Complete Graduation Application at Registrar's Office Foreign Language elective or Successful Proficiency Test	Grade of "C" or better in ENGL 1113, 1213, COMM 1113, MATH 1413 or higher, HIST 1483 or 1493, PS 1113 and 2 Humanities. Grade of "S" in EDUC 1800. Concurrent enrollment OR grade of "C" or better in EDUC 3003, 3733, & Science. <b>NOTE:</b> Students concurrently enrolled in EDUC 3003 must provide grade check of "C" or better. Grades below "C" or grade of "I", will result in revocation of Teacher Ed admission, dropping of enrollment in restricted classes for future semester, and reapplication for admission to Teacher Ed. Passing scores on Nelson Denny reading test and OGET. Maintain a GPA of 2.5 at all times. Passing score on EDUC 3003 lesson plan rubric. Three positive recommendation forms. Satisfactory completion of entry interview
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